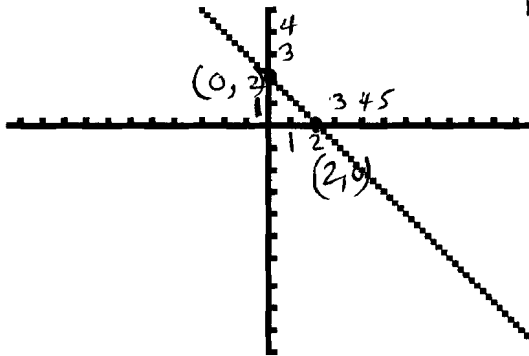


Name SolutionsTotal Possible Points = 200 Points  
Plus 10 Points of Extra Credits ☺

Note: Show all work.

1. Find the equation of the graph of the line shown below. (8 points)  
(Must Show Procedure)



$$m = \frac{0-2}{2-0} = \frac{-2}{2} = -1$$

$$y\text{-intercept} = (0, 2)$$

$$y = -x + 2$$

2. Find the equation of a line perpendicular to  $y = -2x + 7$   
and passing through  $(-4, -2)$  (Must Show Procedure) (7 points)

$$m \perp = \frac{1}{2}$$

$$y = mx + b$$

$$-2 = \frac{1}{2}(-4) + b$$

$$-2 = -2 + b$$

$$0 = b$$

$$y = \frac{1}{2}x$$

3. Solve the following system of equations using Elimination method. (5 points)

$$\begin{cases} -2x + 4y = 6 \\ x - 2y = -4 \end{cases}$$

$$\Rightarrow \begin{cases} -2x + 4y = 6 \\ 2x - 4y = -8 \end{cases}$$

$$0 = -2$$

NO Solutions

$X = \text{Amount of \$ in } 9\% \text{ Account}$

$Y = \text{Amount of \$ in } 6\% \text{ Account}$

4. A student takes out two loans to help pay for college. One loan is at 9% simple interest, and the other is at 6% simple interest. The total amount borrowed is \$5000, and the interest after 1 year for both loans is \$384. Find the amount of each loan.

$$\begin{cases} X + y = 5000 \\ 0.09X + 0.06y = 384 \end{cases} \Rightarrow \begin{cases} X + y = 5000 \\ 9X + 6y = 38400 \end{cases} \Rightarrow \begin{cases} -9X - 9y = -45000 \\ 9X + 6y = 38400 \end{cases}$$

(10 points)

ADD

$$-3y = -6600$$

$$y = 2200$$

$$X = 2800$$

$$X + y = 5000 \Rightarrow$$

5. SOLVE FOR X:

$$\frac{x}{x+2} + \frac{7}{x-6} = \frac{14}{x^2 - 4x - 12}$$

(5 points)

$$\frac{x}{x+2} + \frac{7}{x-6} = \frac{14}{(x+2)(x-6)}$$

multiply both sides by  $(x+2)(x-6)$

$$x(x-6) + 7(x+2) = 14$$

$$x^2 - 6x + 7x + 14 = 14$$

$$x^2 - x = 0$$

$$x(x-1) = 0$$

$$x = 0 \quad x = 1$$

6. SOLVE FOR X: Check for extraneous solutions.

(5 points)

$$\frac{12}{x-5} - \frac{3}{x-2} = \frac{5}{x-2}$$

$$\frac{12}{x-5} = \frac{5}{x-2} + \frac{3}{x-2}$$

$$\frac{12}{x-5} = \frac{8}{x-2}$$

$$12x - 24 = 8x - 40$$

$$4x = -16$$

$$x = -4$$

$X = \text{No of Dimes}$   
 $Y = \text{No of Nickels}$

7. A vending machine will only accept nickels and dimes. When the coins are collected, the machine has 215 coins worth \$20.75. How many nickels were there? How many dimes were there? Show your work! (10 points)

$$\begin{cases} 0.10X + 0.05Y = 20.75 \\ X + Y = 215 \end{cases} \Rightarrow \begin{cases} 10X + 5Y = 2075 \\ X + Y = 215 \end{cases}$$

$$\Rightarrow \begin{cases} 10X + 5Y = 2075 \\ -10X - 10Y = -2150 \end{cases}$$

$$\text{Add} \quad -5Y = -75$$

$$Y = 15$$

there are 15 Nickels

$$X + Y = 215$$

$$X = 215 - Y$$

$$X = 200 \text{ Dimes}$$

8. Assume \$2500 is deposited in an account that earns 8% interest compounded annually. (10 points)

- a. Find a formula for  $g(t)$  where  $t$  is time and  $g(t)$  is the amount of money in the account after  $t$  years.

$$g(t) = 2500(1 + 0.08)^t = 2500(1.08)^t$$

- b. How long will it take for the money to double.

$$5000 = 2500(1.08)^t$$

$$2 = 1.08^t$$

$$t = \log_{1.08} 2 = \frac{\log 2}{\log 1.08}$$

$$= 9.006 \text{ years}$$

9. Find the inverse of the following functions (10 points)

a)  $f(x) = 7x - 105$

$$y = 7x - 105$$

$$x = \frac{y + 105}{7}$$

$$7y = x + 105$$

$$y = \frac{x + 105}{7}$$

$$f^{-1}(x) = \frac{x + 105}{7}$$

b)  $f(x) = x^3 - 8$

$$y = x^3 - 8$$

$$x = \sqrt[3]{y + 8}$$

$$y^3 = x + 8$$

$$y = \sqrt[3]{x + 8}$$

$$f^{-1}(x) = \sqrt[3]{x + 8}$$

10. Assume that the growth of the population of bacteria triples every hour. The colony of bacteria start out with 50 bacteria. Let  $f(t)$  represent the population of bacteria at time  $t$ , where  $t$  is in hours.

(10 points)

a. Find the formula for  $f(t) = 50(3)^t$

b. Predict when there will be 250,000 bacteria.  $250000 = 50(3)^t$

$$5000 = 3^t$$

$$\log_3 5000 = t \Rightarrow t = 7.75 \text{ HRS}$$

11. For problems a through g, algebraically find all solutions, real and non real. Complex solutions should be written in the form  $a + bi$

(5 points each)

a.  $x(x+2) = x-4$

$$x^2 + 2x - x + 4 = 0$$

$$x^2 + x + 4 = 0$$

$$x = \frac{-1 \pm \sqrt{1-16}}{2} = \frac{-1 \pm \sqrt{15}i}{2}$$

e.  $x^2 + 2x + 5 = 0$

$$x = \frac{-2 \pm \sqrt{4-4(5)}}{2} = \frac{-2 \pm \sqrt{-16}}{2}$$

$$= -1 \pm 2i$$

d.  $4x^2 + x - 5 = 0$

$$x = \frac{-1 \pm \sqrt{1-4(4)(-5)}}{8} = \frac{-1 \pm \sqrt{81}}{8}$$

$$= \frac{-1 \pm 9}{8} \Rightarrow \begin{cases} x = 1 \\ x = -1.25 \end{cases}$$

f.  $x^2 - x = 72$

$$x^2 - x - 72 = 0$$

$$(x-9)(x+8) = 0$$

$$\boxed{x=9} \quad \boxed{x=-8}$$

Solve for x.

(10 points)

12.  $\frac{x}{3x+1} - \frac{1-x}{6x} = \frac{1}{6x}$

$$x(6x) - (1-x)(3x+1) = 1(3x+1)$$

$$6x^2 - (3x+1-3x^2-x) = 3x+1$$

$$6x^2 + 3x^2 - 2x - 1 = 3x+1$$

$$9x^2 - 5x - 2 = 0$$

$$x = \frac{5 \pm \sqrt{25-4(9)(-2)}}{18} = \frac{5 \pm \sqrt{97}}{18}$$

13. The height of a thrown math book is given by the formula  $h(t) = -16t^2 + 32t + 4$ . Where,  $h(t)$  is the height measured in feet and  $t$  is time measured in seconds. (15 points)

a. When does the book reach its maximum height?

$$t = \frac{-b}{2a} = \frac{-32}{2(-16)} = 1 \text{ seconds later}$$

b. What is the maximum height of the book?

$$h(1) = -16 + 32 + 4 = 20 \text{ feet}$$

c. How long does it take for the book to hit the ground?

$$-16t^2 + 32t + 4 = 0$$

$$t = 2.12 \text{ seconds}$$

14. Solve the following system by substitution method. (10 points)

$$\begin{cases} y + x - 2 = 0 & y = -x + 2 \\ x^2 - y = 4 \end{cases}$$

$$x^2 - (-x + 2) = 4$$

$$x^2 + x - 2 - 4 = 0$$

$$x^2 + x - 6 = 0$$

$$(x + 3)(x - 2) = 0$$

$$x = -3$$

$$x = 2$$

$$y = 5$$

$$y = 0$$

$$\boxed{(-3, 5)} \text{ \& \ } \boxed{(2, 0)} \leftarrow \text{Solutions}$$

15. The following table represents an exponential function of the form  $y = ab^x$ . Find the value of  $a$  and  $b$ , and write the formula for the function in the form  $y = ab^x$ . (Please very clearly show all of the mathematical steps) (10 points)

$x$	0	1	2	3	4
$f(x)$	64	16	4	1	0.25

Note  
 $\boxed{a = 64}$

$$16 = 64(b)^1 \Rightarrow b = \frac{16}{64} = \frac{1}{4}$$

$$\boxed{f(x) = 64\left(\frac{1}{4}\right)^x}$$

16. Let  $f(x) = \log(x)$  Evaluate  $f$  at the indicated values. (15 points)

a.  $f(1000) = \log(1000) = 3$

b.  $f^{-1}(5) \quad 5 = \log(x) \Rightarrow 10^5 = x$

$X = 100000$

c. Find  $x$  when  $f(x) = -4$

$-4 = \log x \quad \rightarrow \quad 10^{-4} = x$

$X = 0.0001$

17. Solve  $5x^4 = x^4 + 108$  for  $x$  analytically. (5 points)

$4x^4 = 108$

$x^4 = 27 \Rightarrow x = 27^{1/4} \approx 2.28$

18. Some values for the function  $f$  is shown in the table below. (2.5 points each)

$x$	0	1	2	3
$f(x)$	3	2	1	0

$x$	0	1	2	3
$g(x)$	1	2	3	0

a) Find  $(f \circ g)(0) = f(1) = 2$

b) Find  $(g \circ f)(1) = g(2) = 3$

c) Find  $(f \circ g^{-1})(3)$

$= f(2) = 1$

d) Find  $(g \circ f^{-1})(1)$

$g(2) = 3$

Evaluate the following.

(2.5 points each)

19a) Write the equation  $b^M = c$  in logarithmic form.

$$\log_b c = M$$

19b) Write the equation  $\ln(X) = 3$  in exponential form.

$$e^3 = X$$

20. Perform the indicated operations. Simplify your answers.

(10 pts)

a.  $(3-5\sqrt{7})(4+4\sqrt{7})$

$$\begin{aligned} & 12 + 12\sqrt{7} - 20\sqrt{7} - 20(7) \\ &= 12 - 8\sqrt{7} - 140 \\ &= -128 - 8\sqrt{7} \end{aligned}$$

b.  $(3-2i)(4+7i)$

$$\begin{aligned} & 12 + 21i - 8i - 14i^2 \\ & 12 + 13i + 14 \\ & \boxed{26 + 13i} \end{aligned}$$

21. Solve for  $x$  (algebraically).

(10 points)

a.  $x+5 = \sqrt{x}$

$$\begin{aligned} (x+5)^2 &= x \\ x^2 + 10x + 25 &= x \\ x^2 + 9x + 25 &= 0 \end{aligned}$$

$$x = \frac{-9 \pm \sqrt{81 - 4(1)(25)}}{2}$$

$$x = \frac{-9 \pm \sqrt{-19}}{2}$$

$$\boxed{x = \frac{-9 \pm \sqrt{19}i}{2}}$$

b.  $\sqrt{x+6} = x$

$$x+6 = x^2$$

$$\begin{aligned} x^2 - x - 6 &= 0 \\ (x-3)(x+2) &= 0 \end{aligned}$$

$$\begin{aligned} \boxed{x=3} \\ \boxed{x=-2} \end{aligned}$$

Extra Credits:

22. Write the vertex form of a parabola that satisfies the following condition.

Vertex  $(5, -2)$  and  $a = -\frac{1}{2}$

(2 points)

$$y = -\frac{1}{2}(x-5)^2 - 2$$

b) Write the above equation in the form of  $y = ax^2 + bx + c$

(2 points)

$$y = -\frac{1}{2}(x^2 - 10x + 25) - 2$$

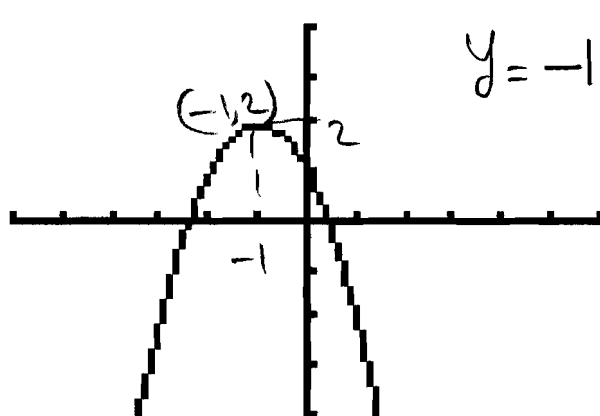
$$= -\frac{1}{2}x^2 + 5x - \frac{25}{2} - 2$$

$$= -\frac{1}{2}x^2 + 5x - \frac{29}{2}$$

23. Write the vertex form of the parabola shown in the following graph.

Assume  $a = \pm 1$  (but you have to choose either +1 or -1)

(2 points)



$$y = -1(x+1)^2 + 2$$

24. Solve the following equations symbolically (i.e. algebraically) (2 points each)

Check your results.

a)  $\sqrt[4]{t+1} = 2$

$$t+1 = 2^4$$

$$t = 16 - 1$$

$$t = 15$$

b)  $\sqrt[3]{2x-4} = -2$

$$2x - 4 = -8$$

$$2x = -4$$

$$x = -2$$