

Show all work. **NO WORK SHOWN = NO CREDIT**

Total Possible Points = 125 Points

1) Solve the given formula for N

$$3N - MP = NS - 4A$$

(8 points)

$$3N - NS = MP - 4A$$

$$N(3 - S) = MP - 4A$$

$$N = \frac{MP - 4A}{3 - S}$$

-6 if WRONG

2) For the linear function $3x - 7y = 21$

SHOW work to find each of the following

a) Write the above function $3x - 7y = 21$ in slope-intercept form

(3 points)

$$-7y = -3x + 21$$

$$y = \frac{3}{7}x - 3$$

b) The slope is $\frac{3}{7}$

(2 points)

c) The y-intercept is $(0, -3)$

To find x-intercept let $y = 0$

(2 points)

$$3x - 7(0) = 21$$

d) The x-intercept is $(7, 0)$

$$3x = 21$$

(2 points)

$$x = 7$$

3) Complete the following table:

(6 points)

SCIENTIFIC NOTATION	CALCULATOR NOTATION	STANDARD FORM
-2.35×10^{-5}	$-2.35 E -5$	-0.0000235
1.258×10^7	$1.258 E 7$	12,580,000
2.09×10^4	$2.09 E 4$	20900

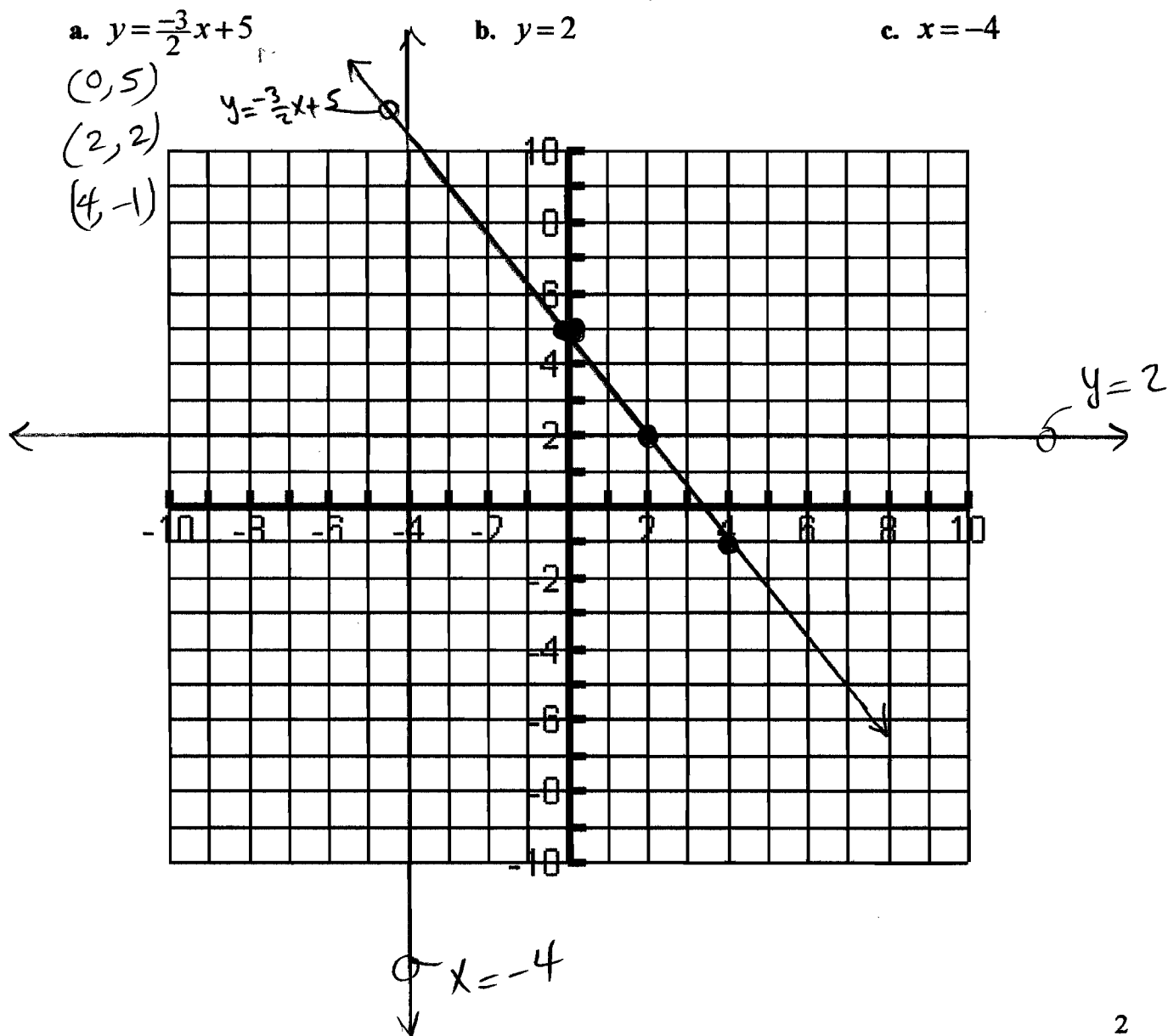
4) Do the following tables represent a Function or Not? EXPLAIN.

(6 points)

FUNCTION OR NOT? EXPLAIN		FUNCTION OR NOT? EXPLAIN																									
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="padding: 2px;">x</th> <th style="padding: 2px;">F(x)</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">1</td> <td style="padding: 2px;">9</td> </tr> <tr> <td style="padding: 2px;">2</td> <td style="padding: 2px;">8</td> </tr> <tr> <td style="padding: 2px;">3</td> <td style="padding: 2px;">9</td> </tr> <tr> <td style="padding: 2px;">4</td> <td style="padding: 2px;">8</td> </tr> <tr> <td style="padding: 2px;">5</td> <td style="padding: 2px;">7</td> </tr> </tbody> </table>	x	F(x)	1	9	2	8	3	9	4	8	5	7	<p>Yes a function because for every x there is only <u>one</u> y value.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="padding: 2px;">x</th> <th style="padding: 2px;">G(x)</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">2</td> <td style="padding: 2px;">8</td> </tr> <tr> <td style="padding: 2px;">3</td> <td style="padding: 2px;">9</td> </tr> <tr> <td style="padding: 2px;">4</td> <td style="padding: 2px;">11</td> </tr> <tr> <td style="padding: 2px;">3</td> <td style="padding: 2px;">11</td> </tr> <tr> <td style="padding: 2px;">2</td> <td style="padding: 2px;">12</td> </tr> </tbody> </table>	x	G(x)	2	8	3	9	4	11	3	11	2	12	<p>Not a function because when $x=3$ there are <u>two</u> y values.</p>
x	F(x)																										
1	9																										
2	8																										
3	9																										
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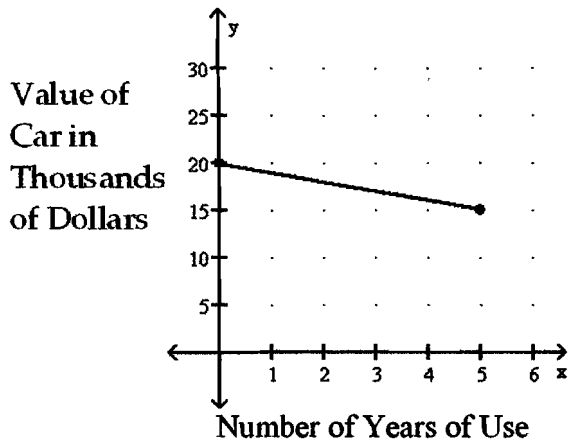
5) On the grid below, graph the given lines. Label each graph with the appropriate equation.

(9 points)



- 6) What is the slope of the line segment shown in the graph? The answer **MUST contain units**.
(Must Show Procedure)

(6 points)



$$(0, 20)$$

$$(5, 15)$$

$$m = \frac{15 - 20}{5 - 0} = \frac{-5}{5} = -1 \text{ thousand dollars year}$$

Interpret the slope as a rate of change using words within the context of the problem.

Every year, the car loses \$1000 of its value.

- 7) The following function gives an approximation for the length of the thigh bone of a woman, as a function of her height, x . $f(x) = 0.432x - 10.44$ (Both variables in inches)

- a) Estimate the length of the thigh bone of a 69 inches tall woman. (Round to the nearest tenth of an inch). Answers MUST contain units. (4 points)

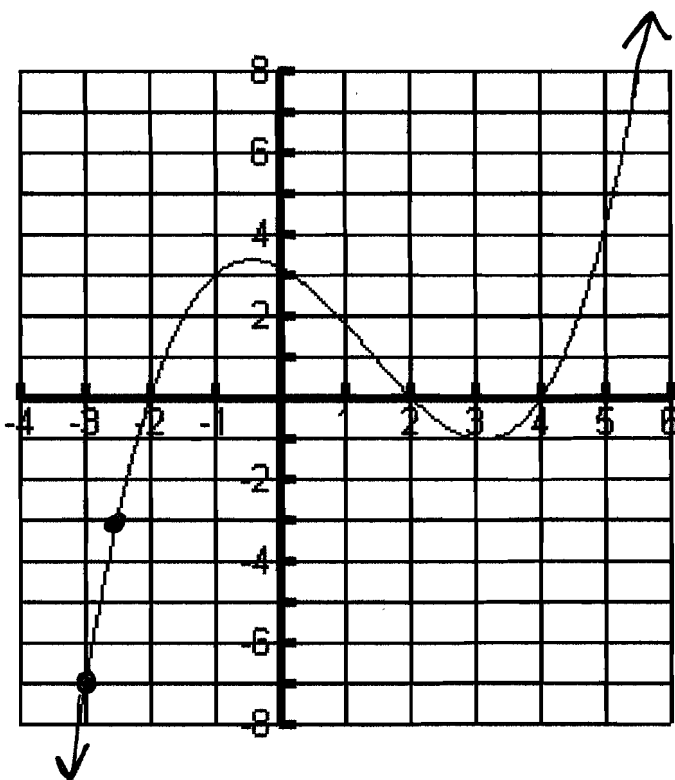
$$\begin{aligned} f(69) &= 0.432(69) - 10.44 \\ &= 19.368 = 19.4 \text{ inches} \end{aligned}$$

- b) An anthropologist discovers a thigh bone of a woman. If the bone is 16 inches long, how tall would you estimate the man to have been? (Round to the nearest tenth of an inch) Answers MUST contain units. (4 points)

$$16 = 0.432x - 10.44$$

$$x = 61.2 \text{ inches}$$

8) The graph below is a graph of $f(x)$



- a. Find the approximate value of $f(-3) = \underline{-7}$ (2 points)
- b. Approximate the solution to $f(x) \cong -3$. The solution is $\underline{x \cong -2.5}$ (2 points)
- c. State the domain in Interval notation: $\underline{(-\infty, \infty)}$ (1 point)
 Inequality notation: $\underline{-\infty < x < \infty}$ (1 point)
- d. State the range in Interval notation: $\underline{(-\infty, \infty)}$ (1 point)
 Inequality notation: $\underline{-\infty < x < \infty}$ (1 point)
- e. What are the x-intercepts? $\underline{(-2, 0); (2, 0); (4, 0)}$ (2 points)
- f. What is the y-intercept? $\underline{(0, 3)}$ (2 points)

9) Let $f(x) = -2x^2 + 5x - 8$ and $g(x) = -3x + 9$ (Must Show Procedure) (2 points each)

<p>a. Find $f(-1) = -2(-1)^2 + 5(-1) - 8$ $= -15$</p>	<p>b. Find $g(-5) = -3(-5) + 9 = 24$</p>
<p>c. Find x when $g(x) = 14$ $14 = -3x + 9$ $x = \frac{5}{-3} = -\frac{5}{3}$</p>	<p>d. Find the x-intercept of $g(x)$ $0 = -3x + 9$ $x = 3$ (3, 0)</p>
<p>e. Find $g(a+1)$ $g(a+1) = -3(a+1) + 9$ $= -3a - 3 + 9$ $= -3a + 6$</p>	<p>f. Find $g(a) - 1$ $g(a) - 1 = -3a + 9 - 1$ $= -3a + 8$</p>

10) **Jury Awards in Medical Malpractice.** The average jury awards in medical malpractice were 1.2 million dollars in 1994, and 3.4 million dollars in 1999.

a) Assuming they follow a linear pattern, find an equation for the average amount of jury award $A(t)$ in millions of dollars as a function of t , number of years since 1994. (7 points)

$(0, 1.2)$ $m = 0.44$
 $(5, 3.4)$

$A(t) = 0.44t + 1.2$

b) What is the y -intercept? What is the meaning within the context of the problem? (3 points)

y -intercept is $(0, 1.2)$

In 1994 the medical malpractice Jury Awards were \$1.2 million.

c) Based on the model in part (a), find the average jury award in the year 2000. (3 points)

$2000 - 1994 = 6$

$A(6) = 0.44(6) + 1.2 = 3.84$ million

11) Write an equation of the line that passes through $(-2, 3)$ and is parallel to the line $4X + 7Y = 10$. Give final answer in the slope intercept form. (Must Show Procedure)

(10 points)

$$7y = -4x + 10$$

$$y = -\frac{4}{7}x + \frac{10}{7}$$

$$y = mx + b$$

$$3 = -\frac{4}{7}(-2) + b$$

$$3 = \frac{8}{7} + b \implies b = 3 - \frac{8}{7} = \frac{21-8}{7} = \frac{13}{7}$$

$$y = -\frac{4}{7}x + \frac{13}{7}$$

12) Simplify each of the following. Write answers with positive exponents. Do not use decimals. (Assume no variables are equal to zero.) (Must Show Procedure)

(12 points)

a) $\left(\frac{2y^5z^3}{y^{10}z^{-4}}\right)^{-2}$

b) $(-5a^{-1}b) \cdot (-2)^{-3}$

$$= (2y^{-5}z^7)^{-2}$$

$$= 2^{-2} y^{10} z^{-14}$$

$$= \frac{y^{10}}{4z^{14}}$$

$$= \frac{-5b}{a} \cdot \frac{1}{(-2)^3}$$

$$= \frac{-5b}{-8a} = \frac{5b}{8a}$$

13) Solve the following equation $\frac{-3x}{4} = \frac{5}{3}x - 2$

(Must Show Procedure)

(8 points)

Multiply Both sides by 12

$$12\left(\frac{-3x}{4}\right) = 12\left(\frac{5}{3}x\right) - 12(2)$$

$$\frac{-9x}{-20x} = \frac{20x}{-20x} - 24$$

$$-29x = -24$$

$$x = \frac{24}{29}$$

14) If the slope of a line is $m = \frac{2}{3}$, then, the slope of a perpendicular line is $-\frac{3}{2}$

(2 points)

15) The slope of a horizontal line is $m = 0$

(2 points)

16) The slope of a vertical line is $m = \text{undefined}$

(2 points)