## Quantitative Literacy: Thinking Between the Lines

Crauder, Noell, Evans, Johnson

# Chapter 5: <br> Introduction to Probability 

Chapter 5: Introduction to Probability Lesson Plan

- Calculating probabilities: How likely is it?
- Conditional probability
- Counting and theoretical probabilies: How many?
- More ways of counting: Permuting and combining
- Expected value and the law of large numbers:

Don't bet on it

Chapter 5: Introduction to Probability

### 5.1 Calculating probabilities: How likely is it?

## Learning Objectives:

- Distinguish between the different types of probability
- Calculate mathematical probabilities with:
- Theoretical probability
- Distinguishing outcomes
- Probability of non-occurrence
- Probability of disjunction
- Probability with area


### 5.1 Calculating probabilities: How likely is it?

- If each outcome of an experiment is equally likely, the probability of an event is the fraction of favorable outcomes.

$$
\begin{aligned}
& \text { Probability of an event } \\
& \qquad=\frac{\text { Number of favorable outcomes }}{\text { Total number of possible equally likely outcomes }}
\end{aligned}
$$

- A probability of an event is the fraction of favorable outcomes.

$$
\text { Probability }=\frac{\text { Favorable outcomes }}{\text { Total outcomes }}
$$

- A Probability must be between 0 and 1 .
- The probability of an event is $0 \Leftrightarrow$ the event can never occur.
- The probability of an event is $1 \Leftrightarrow$ the event will always occur.


## Chapter 5: Introduction to Probability

### 5.1 Calculating probabilities: How likely is it?

- Example: Suppose I flip two identical coins. What is the probability that I get two heads?
, Solution: There are four equally likely outcomes.

| Nickel | Dime |
| :---: | :---: |
| H | H |
| H | T |
| T | H |
| T | T |

$$
\mathrm{P}(\mathrm{HH})=\frac{\text { Favorable outcomes }}{\text { Total outcomes }}=\frac{1}{4}
$$

Chapter 5: Introduction to Probability

### 5.1 Calculating probabilities: How likely is it?

Example: Suppose I have a 50-50 chance of getting through a certain traffic light without having to stop. I go through this light on my way to work and again on my way home.

| To work | To home |
| :---: | :---: |
| Stop | Stop |
| Stop | Don't stop |
| Don't stop | Stop |
| Don't stop | Don't stop |

I. What is the probability of having to stop at this light at least once on a workday?
2. What is the probability of not having to stop at all?

Chapter 5: Introduction to Probability

### 5.1 Calculating probabilities: How likely is it?

- Solution:

1. $50-50$ chance: the probability of stopping at the light is $1 / 2$ and the probability of not stopping is $1 / 2$

$$
\frac{\text { Favorable outcomes }}{\text { Total outcomes }}=\frac{3}{4}
$$

2. One of the possible outcomes (Don't stop-Don't stop) corresponds to not having to stop at all:

$$
\frac{\text { Favorable outcomes }}{\text { Total outcomes }}=\frac{1}{4}
$$

Chapter 5: Introduction to Probability

### 5.1 Calculating probabilities: How likely is it?

## Probabilityof event not occurring <br> = 1 - Probablity of event occurring

- Example: There are several sections of English offered.There are some English teachers I like and some I don't. I enroll in a section of English without knowing the teacher. A friend of mine has calculated that the probability that I get a teacher I like is:

$$
\mathrm{P}(\text { Teacher I like })=\frac{7}{17}
$$

What is the probability that I will get a teacher that I don't like?

- Solution: $\mathrm{P}($ Teacher I don't like $)=1-\mathrm{P}($ Teacher I like $)$

$$
=1-\frac{7}{17}=\frac{10}{17}
$$

## Chapter 5: Introduction to Probability

### 5.1 Calculating probabilities: How likely is it?

- Example: Suppose we toss a pair of standard six-sided dice.
I. What is the probability that a we get a 7 ?

2. What is the probability that we get any sum but 7 ?
, Solution:
3. Probability of a 7

$$
=\frac{6}{36}=\frac{1}{6}=0.17=17 \%
$$

2. Probability of event not getting a 7

$$
=1-\frac{1}{6}=\frac{5}{6}=0.83=83 \%
$$

Chapter 5: Introduction to Probability
5.1 Calculating probabilities: How likely is it?

- The disjunction is the event that either $A$ or $B$ occurs. The probability of this disjunction:

$$
P(A \text { or } B)=P(A)+P(B)-P(A \text { and } B)
$$

- Example: Suppose a librarian has a cart with 10 paperback algebra books, 15 paperback biology books, 21 hardbound algebra books, and 39 hardbound biology books. What is the probability that a book selected at random from this cart is an algebra book or a paperback book?

Chapter 5: Introduction to Probability

### 5.1 Calculating probabilities: How likely is it?

- Solution:

Let $A$ be an algebra book and $B$ be a paperback book.
Three probabilities: $\mathrm{P}(\mathrm{A}), \mathrm{P}(\mathrm{B})$, and $\mathrm{P}(\mathrm{A}$ and B$)$.
Altogether, there are $10+15+21+39=85$ books.

$$
\mathrm{P}(\mathrm{~A})=\frac{31}{85}, \quad \mathrm{P}(\mathrm{~A})=\frac{25}{85}, \quad \mathrm{P}(\mathrm{~A} \text { and } \mathrm{B})=\frac{10}{85} .
$$

$$
\begin{aligned}
\mathrm{P}(\mathrm{~A} \text { or } \mathrm{B}) & =\mathrm{P}(\mathrm{~A})+\mathrm{P}(\mathrm{~B})-\mathrm{P}(\mathrm{~A} \text { and } \mathrm{B}) \\
& =\frac{31}{85}+\frac{25}{85}-\frac{10}{85}=\frac{46}{85}=0.54=54 \%
\end{aligned}
$$

Chapter 5: Introduction to Probability

### 5.1 Calculating probabilities: How likely is it?

- Example: The surface area of Earth is approximately 197 million square miles. North America covers approximately 9.37 million square miles, and South America covers approximately 6.88 million square miles. A meteor falls from the sky and strikes Earth.
What is the probability that it strikes North or South America?
- Solution: The total area covered by North and South America is $9.37+6.88=16.25$ million square miles.
Fraction of the surface area of Earth $=\frac{16.25}{197}=0.082=8.2 \%$.

Chapter 5: Introduction to Probability

### 5.1 Calculating probabilities: How likely is it?

- The empirical probability of an event is a probability obtained by experimental evidence.

$$
\text { Probability }=\frac{\text { Favorable outcomes }}{\text { Total number of outcomes in the experiment }}
$$

- Example: Suppose the city posted workers at the intersection, and over a five-week period it counted 16,652 vehicles passing through the intersection, of which 1432 ran a red light. Use these numbers to calculate an empirical probability that cars passing through the intersection will run a red light.
- Solution: 1432 out of 16,652 ran the red light.

$$
\text { An empirical probability }=\frac{1432}{16,652}=0.09=9 \%
$$

# Chapter 5: Introduction to Probability 

5.2 Medical testing and conditional probability: Ill or not?

## Learning Objectives:

- Understand
- Conditional probability


## Chapter 5: Introduction to Probability

### 5.2 Medical testing and conditional probability: Ill or not?

- A conditional probability is the probability that one event occurs given that another has occurred.
- Example: The accompanying table of data is adapted from a study of a test for TB among patients diagnosed with extra pulmonary TB .

|  | Has TB | Does not have TB |
| :--- | :---: | :---: |
| Test positive | 446 | 15 |
| Test negative | 216 | 323 |

Calculate the conditional probability that a person tests positive given that the person has TB.

- Solution: $446+216=662$ people who have TB.

$$
\begin{gathered}
\mathrm{P}(\text { Positive test given TB is present })=\frac{\text { True positives }}{\text { All who have TB }}=\frac{446}{662} \\
=0.674=67.4 \%
\end{gathered}
$$

