Flow of Genetic Information =

Terminology

- Genetics: The study of what genes are, how they carry information, how information is expressed, and how genes are replicated.
- Gene: A segment of DNA that encodes a functional product, usually a protein.
- Genome: All of the genetic material in a cell
- Genomics: The molecular study of genomes
- Genotype:
- Phenotype:

DNA

- Polymer of nucleotides:
- Double helix associated with proteins
- "Backbone" is deoxyribose-phosphate
- Strands are held together by hydrogen bonds between AT and CG.
- •
- DNA is copied by DNA polymerase
 - •
 - Initiated by an RNA primer
 - Leading strand is synthesized continuously
 - Lagging strand is synthesized discontinuously
 - - RNA primers are removed and Okazaki fragments joined by a DNA polymerase and DNA ligase

DNA replication is semiconservative

Transcription

- DNA is transcribed to make RNA (mRNA, tRNA, and rRNA).
- Transcription begins when RNA polymerase binds to the promotor sequence
- Transcription proceeds in the $5' \rightarrow 3'$ direction
- Transcription stops when it reaches the terminator sequence

Translation

- mRNA is translated in codons (three nucleotides)
- Translation of mRNA begins at the start codon:
- Translation ends at a stop codon:

Regulation of Bacterial Gene Expression

- Constitutive enzymes are expressed at a fixed rate.
 - constantly being transcribed and translated into proteins
 - Other enzymes are expressed only as needed.
 - Repressible enzymes



- induction inducible genes turned on by inducers
 - inducers often substrates required for catabolic pathways
- repression repressible genes turned off by repressors
 - repressors are end products of anabolic (______) pathways when sufficient product is made gene gets turned off
- this regulation often achieved with the operon
 - group of genes that can be induced or repressed

Lac Operon

- Bacteria such as *E. coli* that can utilize lactose require a lag time during which lac operon becomes induced.
 - If medium contains glucose (preferred sugar) and lactose, lac operon <u>not</u> induced until / unless glucose all used up.
- So what if glucose and lactose are present, why not metabolize lactose along with glucose?
 - genes for glucose metabolism are constitutive
 - activating other genes for more pathways requires energy
 - therefore, bacteria conserve energy by using glucose first, then any other energy sources

Mutation

- Mutations may be neutral, beneficial, or harmful.
- Mutagen:
- Spontaneous mutations: Occur in the absence of a mutagen
- Missense mutation
- Change in one base
- Results in change in amino acid
- Nonsense mutation
- Results in a nonsense codon
- Frameshift mutation
- Insertion or deletion of one or more nucleotide pairs
- Ionizing radiation (______) causes the formation of ions that can react with nucleotides and the deoxyribose-phosphate backbone.
- Nucleotide excision repairs mutations
- •
- Light-repair separates thymine dimers.
- Is there such a thing as a healthy tan?
- Should food be irradiated to destroy microbes and increase shelf life?

The Frequency of Mutation

- Spontaneous mutation rate = $1 \text{ in } 10^9$ replicated base pairs or $1 \text{ in } 10^6$ replicated genes
- Mutagens increase to 10⁻⁵ or 10⁻³ per replicated gene.



Genetic Transfer and Recombination

- Vertical gene transfer: Occurs during reproduction between generations of cells.
- Horizontal gene transfer: The transfer of genes between cells of the same generation.

Transformation

• Purpose of transformation?

- mechanism of transfer of genetic info among bacteria
- occurs naturally with linear pieces of DNA
- under laboratory conditions certain bacteria can be made "competent" and take up plasmids
- once inside, DNA can undergo recombination with host chromosome and be inserted

Conjugation

- transfer of DNA from one bacterial cell to another
- gram (-) requires pilus
- •
- Gram (-)
 - donor cells contain F plasmid (_____
 - recipient cells do not contain F plasmid F
 - if plasmid is extrachromosomal, then F⁺
 - if plasmid is integrated in host chromosome, then Hfr (high frequency of recombination)
 - •
 - sex pilus from F⁺ or Hfr cell attaches to F⁻ cell, pilus contracts pulling F⁻ close
- contrary to text diagram, DNA transfer does not go through the pilus, rather pilus pulls cells close together, cell walls interact and by as yet unknown mechanism, DNA transferred
- recipient cell becomes F⁺ if donor was F⁺
- recipient cell remains F if donor was Hfr
- bacterial genes get transferred, fertility factor is last thing to transfer
- pairing of cells is fragile, usually break apart before end of transfer, therefore recipients remain F-
- Gram (+)
 - other plasmids involved, mechanism unclear

Transduction

Bacteriophage (_____) mediated transfer of DNA from one bacterial cell (____) to another bacterial cell (_____).

Genetic Recombination

- Exchange of genes between two DNA molecules
 - Crossing over occurs when two chromosomes break and rejoin

Plasmids

- Conjugative plasmid: Carries genes for sex pili and transfer of the plasmid
- Dissimilation plasmids: Encode enzymes for catabolism of unusual compounds
- R factors:



) F⁺

Transposons

- Segments of DNA that can move from one region of DNA to another (______).
- Contain insertion sequences for cutting and resealing DNA (______).
- Complex transposons carry other genes.
- In bacteria, transposons jump between the chromosome and plasmids.

So What?

- Implications of gene transfer among bacteria?
- All three types of gene transfer can be manipulated by us. Most important is transformation. We can engineer plasmids to carry a variety of genes and insert them into bacteria with relative ease.

Study Objectives

- 1. Define gene, genetics, genome, genomics, genotype, phenotype.
- 2. Describe the overall process of DNA replication in prokaryotes and contrast it with eukaryotic replication.
- 3. Describe the process of transcription. How is prokaryotic transcription different from eukaryotic transcription?
- 4. Briefly describe translation.
- 5. Compare and contrast gene induction with gene repression.
- 6. Compare and contrast inducible operons with repressible operons.
- 7. Describe the Lac operon. Why is it inducible and why aren't those genes constitutively expressed?
- 8. Describe the types of mutations that occur and their possible consequences.
- 9. Describe how UV and ionizing radiation damage DNA and cause mutations.
- 10. Compare and contrast horizontal and vertical gene transfer.
- 11. Describe in detail: transduction, transformation, and conjugation. Differentiate between generalized and specialized transduction.
- 12. Describe how each of the above methods of gene transfer can be exploited by scientists to manipulate DNA.
- 13. Compare and contrast the three types of plasmids discussed here.
- 14. Describe transposons.
- 15. What are the implications of gene transfer among bacteria?