

## Hiring Manager Checklist Engaging/Onboarding A New Employee

As a new employee's manager, you play a vital role in the success of your new employee. An employee's first experience when starting a new job makes a lasting impression. A beneficial interactive orientation and onboarding experience is an important first step in developing engagement, commitment, and cooperation with your new employee. Workday facilitates several tasks during the first few days in the college including introducing information about our culture, payroll, and our benefits. Your new hire will have access to an onboarding dashboard for the first 30 days of their employment to have visibility of progress for their new hire tasks.

The orientation program, **Welcome to MC – Start SMART**. A one-day format on the **Monday** of their hire, from 8:30 a.m. concluding at 4:00 p.m. followed by a virtual morning format on the following **Thursday** from 9:00 a.m. to 12:00 p.m. The employee will receive an email informing them of their orientation dates. Orientation attendance is required. Your new employee should report to you on their scheduled workday, usually the next day following orientation.

The HRSTM orientation provides the College's history, organizational structure, workforce and student demographics, benefits, time off and leave programs, overview of data security, payroll, and additional basic information introduced to new hires to get them started at the college.

Onboarding is a longer, collaborative process for new employees. Onboarding takes place before and after the employee's first day on the job and involves a series of actions and activities. The onboarding process will make the new employee happy with their decision to join the college, and will incentivize them to do their best. In your role as manager you develop, coach and mentor your new employee. It should turn a great hire into a great employee.

### FIRST IMPRESSIONS

First impressions are important! Therefore, we need to ensure we communicate effectively before the start date to convey a positive and engaging introduction to the Montgomery College community.

HRSTM performs a variety of activities to ensure your new hire is ready and prepared for their first day and equipped with the basic information to begin employment with Montgomery College.

The checklist below outlines a summary of tasks prepared to assist and provide you guidance in the many details of an effective onboarding experience. There may be additional items you may need to include that are more specific to your department/division. Our objective is to ensure we provide a new employee a welcoming, inclusive, engaging, and supportive start at MC.

## PRE-ARRIVAL CHECKLIST – for New Employee

Below is a list of tasks that your new hire will receive in Workday prior to their start date (Pre-Hire) and on their start date (Hire Date). Depending on your department, the new hire may also receive specific tasks not listed here.

It is critical that your new employee completes all the tasks in Workday prior to their start date. A delay in completing tasks in Workday prior to their start date, prevents an employee's access to technology, resources, and obtaining a College ID badge.

Pre-Hire:	Post-Hire:
Signed Offer Letter	New Hire Compliance Forms
Submit proof of vaccination <a href="https://info.montgomerycollege.edu/offices/human-resources/report-covid-19-vaccination-status.html">https://info.montgomerycollege.edu/offices/human-resources/report-covid-19-vaccination-status.html</a>	New Hire Benefits Related Notices
Authorization for Deduction from Pay	Benefit Enrollment ( <i>if eligible</i> )
503 Self-ID Form	Facebook Photo
Social Security Number	
Home Contact Information	
Personal Information	
Legal Name	
Form I-9: Section 1	
Form I-9: Section 2 (in-person); schedule an appointment by calling 240-567-5353	
Federal Withholding Election	
State and Local Withholding Election	
Payment Election ( <i>direct deposit</i> )	
Emergency Contacts	
Acknowledgement of Receipt of MC College Policies and Procedures	

## PRE and POST-ARRIVAL CHECKLIST from Strategic Talent Management & Organizational Development

1	<input type="checkbox"/>	Documents new employee needs to review: <ul style="list-style-type: none"> <li>• <a href="#">Policies and Procedures</a> – Chapter 3</li> <li>• <a href="#">Academic Calendar</a></li> <li>• <a href="#">Civility Norms</a></li> <li>• <a href="#">Ethical Expectations</a></li> <li>• <a href="#">Ethics Point</a></li> <li>• <a href="#">FY23 Pay Schedule</a></li> </ul>
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		<ul style="list-style-type: none"> <li>• <a href="#">MC Acronym Guide</a></li> <li>• <a href="#">Roadmap for Employees to Address Concerns</a></li> </ul>
2	<input type="checkbox"/>	Email with information about Welcome to MC Start SMART program

**PRE-ARRIVAL CHECKLIST – for Manager/Supervisor**

		<b>Have technology and resources ready first day</b>
1	<input type="checkbox"/>	<p>Respond to IT Survey from Asset Management of technology need or use the IT Asset Request Forms link below.</p> <p><b><u><a href="#">IT Asset Request Forms</a></u></b></p> <ul style="list-style-type: none"> <li>• computer hardware</li> <li>• software</li> <li>• phone</li> <li>• system access</li> </ul>
2	<input type="checkbox"/>	Identify workspace
3	<input type="checkbox"/>	Furnish workspace (desk, chair, files, etc.)
4	<input type="checkbox"/>	Stock workspace with supplies
5	<input type="checkbox"/>	Contact Campus Locksmith to obtain keys to office, building, etc.
		<b>Department Communication of New Employee</b>
5	<input type="checkbox"/>	Inform team of new employee and their start date
6	<input type="checkbox"/>	Plan welcome events
7	<input type="checkbox"/>	Encourage employees to set time aside to schedule lunches or one-on-one chats/meetings with new employee
8	<input type="checkbox"/>	<p>Identify a team member (Onboarding Buddy) to assist with new employee's onboarding (1<sup>st</sup> six-months or longer)</p> <ul style="list-style-type: none"> <li>• Onboarding Buddy to help answer questions</li> <li>• Provide guidance with office protocols, etc.</li> <li>• Provide office, building, campus tours, etc.</li> <li>• Onboarding Buddy to schedule meetings with new employee</li> </ul>
		<b>Communication with New Employee</b>
9	<input type="checkbox"/>	Email or call new employee to welcome them and confirm start time, location, etc. of their first day after attending orientation
10	<input type="checkbox"/>	Send a Welcome email
11	<input type="checkbox"/>	<p>Confirm time/date of first meeting</p> <ul style="list-style-type: none"> <li>• where to report</li> </ul>

		<ul style="list-style-type: none"> <li>• provide map, directions, if needed</li> </ul>
12	<input type="checkbox"/>	Answer questions from new employee
13	<input type="checkbox"/>	Provide itinerary of first day, week tasks, events, activities

**START SMART - First Day**

New employee starts their first day at HRSTM Welcome to MC – Start SMART orientation on Monday with a follow-up virtual morning orientation the following Thursday.

After orientation, the employee’s first day with you, should focus on acquainting the employee to his or her new environment. Make their first days at MC a compelling and valuable experience.

Objective: Providing a welcoming and comfortable first week experience for the new employee.

		<b>Arrival - First Day in Department</b>
1	<input type="checkbox"/>	Welcome
2	<input type="checkbox"/>	Introduction of new employee to staff/team
3	<input type="checkbox"/>	<p>Give tour of office, building, and campus (by Onboarding Buddy, if identified)</p> <ul style="list-style-type: none"> <li>• Workspace</li> <li>• Restrooms</li> <li>• Break/lunchroom/area</li> <li>• Kitchen</li> <li>• Mail room</li> <li>• Copy room, etc.</li> <li>• Provide keys to office, building, etc. or provide information on how to obtain <ul style="list-style-type: none"> <li>○ Place Locksmith request to activate ID Badge as a swipe card access to office, building, etc., if applicable</li> </ul> </li> <li>• College ID badge (obtain during orientation) <ul style="list-style-type: none"> <li>○ Follow-up with CT Public Safety if badge was not issued</li> </ul> </li> </ul>
4	<input type="checkbox"/>	<p>First Meeting</p> <ul style="list-style-type: none"> <li>• Review <ul style="list-style-type: none"> <li>○ Dress Code, if applicable</li> <li>○ Work hours</li> <li>○ Shared Workspace, if applicable</li> <li>○ College hybrid work environment <ul style="list-style-type: none"> <li>▪ <a href="#">Employee Resources: Returning to Campus</a></li> </ul> </li> <li>○ Attendance</li> <li>○ Visit <a href="#">Workday Training page</a> for job aid on how to:</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>▪ Enter Time</li> <li>▪ Absence/Time Off/Leave</li> <li>○ View Workday-Learning on how to:             <ul style="list-style-type: none"> <li>▪ Enter Time</li> <li>▪ Absence/Time Off/Leave</li> </ul> </li> <li>○ Time reporting and submission internal deadline</li> <li>○ Whom to notify when unable to report to work</li> <li>○ Workplace safety and security (emergency preparedness)</li> <li>○ Inclement weather policy</li> <li>○ Office protocol, resources (documents, files, etc.), and/or policies/practices</li> <li>○ Calendars and how it impacts work – <a href="#">academic</a>, <a href="#">fiscal</a>, calendar year</li> <li>○ <a href="#">Policies and Procedures</a> (Chapter 3)</li> <li>○ <a href="#">Acceptable Use Policy</a> (technology)</li> <li>○ Position description</li> <li>• Communication during hybrid work environment (phone, email, text, etc.)</li> <li>• Remind them to sign-up for <a href="#">2FA</a> and <a href="#">MC Alert</a></li> </ul>
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**START SMART - First Week**

1	<input type="checkbox"/>	Introduction to key personnel, including director, and/or other leadership
2	<input type="checkbox"/>	<a href="#">College mission, vision, values, goals</a> , and structure
3	<input type="checkbox"/>	Describe the department’s structure and how strategies and goals relate to the College goals
4	<input type="checkbox"/>	Explain the employee’s relationship with other departments
5	<input type="checkbox"/>	Provide employee with first week project/tasks
6	<input type="checkbox"/>	Discuss goals during the probationary period
7	<input type="checkbox"/>	Behavioral, ethical and cultural expectations in department/college
8	<input type="checkbox"/>	Schedule weekly check-ins during the first month.
9	<input type="checkbox"/>	Encourage employee to follow-up with HRSTM team with questions <ul style="list-style-type: none"> <li>• Benefit elections/enrollment</li> <li>• Payroll</li> <li>• Update Emergency Contact in Workday and other employee personal details</li> </ul>

## GETTING ACQUAINTED (FIRST 30, 60, 90 DAYS)

During the “getting acquainted” phase you will primarily focus on socializing the new employee to MC, assigning meaningful work, and provide training opportunities. During this period, the focus should include laying out a work plan for the first 6 months and one year by setting goals and expectations. Allow time for the new employee to settle in and be sure to check in frequently.

**Objective:** During this time, your new employee is learning the culture, MC and the department and getting to know you and the co-workers. Clarify tasks and expectations regularly, reinforce their learning by providing them time to ask questions and share new employee observations.

## START SMART – First 30 Days

<b>1</b>	<input type="checkbox"/>	Determine key internal and external team members to meet new employee and create a meeting schedule
<b>2</b>	<input type="checkbox"/>	Share recurring department meeting schedule
<b>3</b>	<input type="checkbox"/>	Share written materials/resources unique to the department e.g. shared files and folders
<b>4</b>	<input type="checkbox"/>	<p>Review job description and performance objectives for the first six-months with the new employee – set goals, and use job description</p> <ul style="list-style-type: none"> <li>• Enter agreed goals for the probation period into Workday</li> <li>• Manager or employee can enter goals into Workday               <ul style="list-style-type: none"> <li>○ Goals entered by employee routes to manager for approval</li> </ul> </li> </ul>
<b>5</b>	<input type="checkbox"/>	Review <a href="#">Collegewide Competencies</a>
<b>6</b>	<input type="checkbox"/>	<p>Discuss required training; give instructions on how employee should enroll in the courses offered. If certain courses affect scheduling in department, discuss how to schedule training.</p> <ul style="list-style-type: none"> <li>• Collegewide Required Training           <ul style="list-style-type: none"> <li>○ Data Security!@MC – Annual review</li> <li>○ Code of Ethics and Employee Conduct</li> <li>○ Diversity, Equity, and Inclusion</li> <li>○ <b>Workday Training</b> <ul style="list-style-type: none"> <li>▪ <a href="#">Workday Core Concepts</a> (video available under General Training)</li> <li>▪ Workday Enter Time</li> <li>▪ Workday Request Absence/Time Off/Leave</li> <li>▪ Additional training based on role/job</li> </ul> </li> </ul> </li> <li>• Department specific training</li> <li>• Supervisor Orientation Program training, if applicable           <ul style="list-style-type: none"> <li>○ Available each March, June, and October</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>○ <a href="#">Supervisor Toolkit – Information and Resources</a></li> </ul>
7	<input type="checkbox"/>	<p>Meet with employee at least 30 minutes per week, to find out:</p> <ul style="list-style-type: none"> <li>• how they are doing</li> <li>• is their work meaningful</li> <li>• are they getting the support they need</li> <li>• what they have learned and challenges that they face</li> <li>• what is their understanding of their job, perception of the College and how it operates</li> <li>• if they have any questions, or</li> <li>• if they have suggestions and ideas</li> </ul> <p>Use these meetings to get to know employee personally as well</p>
8	<input type="checkbox"/>	<p>Give performance feedback early and often</p> <ul style="list-style-type: none"> <li>• Identify areas of strength and opportunity</li> <li>• Review the performance management process</li> <li>• Review how performance is measured</li> </ul>

**REQUIRED TRAINING FOR EMPLOYEES**

Each fiscal year there are specific classes that are required for all or select employees. Log into [Workday – Learning](#) and click on “MC Required Training” for the current schedule. Departments may also have specific required classes and your supervisor will inform you of them. Those classes may be available in [Workday – Learning](#) or through an outside provider.

		<p><b>For All Employees in All Divisions</b> <i>All Staff (including temporary with benefits, department chairs, and administrators)</i></p>
1	<input type="checkbox"/>	Data Security!@MC – Annual Review
	<input type="checkbox"/>	Code of Ethics and Employee Conduct Training
	<input type="checkbox"/>	Diversity, Equity, and Inclusion
	<input type="checkbox"/>	Workday Core Concepts Training Revised 1/2022
	<input type="checkbox"/>	Workday Enter Time
	<input type="checkbox"/>	Workday Request Absence/Time Off/Leave
	<input type="checkbox"/>	Workday Training Related to your role and responsibilities
2		<b>Employees in all divisions who come in contact with minors associated with any college program or activity that serves minors.</b>

	<input type="checkbox"/>	<p>Deadline: Within 12 months for new employees:</p> <ul style="list-style-type: none"> <li>• Child Abuse and Molestation Awareness and Prevention in Maryland (<i>online</i>)</li> </ul>
<b>3</b>		<b>Training specific to a division</b>
	<input type="checkbox"/>	Check with your supervisor for required training specifically for your division/department/unit
<b>4</b>		<b>New Supervisor</b>
	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• Supervisor Orientation Program (SOP) <ul style="list-style-type: none"> <li>• March, June and October of each year.</li> </ul> </li> </ul> <a href="#">Supervisor Toolkit</a>

**START SMART – The Next 30 days (60 Days)**

<b>1</b>	<input type="checkbox"/>	<p>Talent Administrator initiates Probation Review</p> <ul style="list-style-type: none"> <li>• Employee receives a Workday Inbox item for action with two tasks <ul style="list-style-type: none"> <li>○ Individual Goals (Performance) and</li> <li>○ Professional Development Goals</li> </ul> </li> <li>• Direct employee to Workday Training page for <a href="#">Probation Review job aid</a></li> <li>• Review manager Workday Training page for <a href="#">Manager Complete Probation Review job aid</a></li> </ul>
<b>2</b>	<input type="checkbox"/>	<p>Ongoing check-in to:</p> <ul style="list-style-type: none"> <li>• To support new employee</li> <li>• Ensure employee understand how cascading goals are connected and how the employee’s work impacts the college, and reinforce culture and values at MC.</li> <li>• Review performance standards, expectations <ul style="list-style-type: none"> <li>○ <a href="#">Performance Evaluation Ratings</a></li> </ul> </li> <li>• Continue to review issues or challenges and identify ways to resolve</li> <li>• Continue to provide regular informal feedback</li> </ul>
<b>3</b>	<input type="checkbox"/>	<p>Review Goals in Workday</p> <ul style="list-style-type: none"> <li>• Enter goals if not already entered</li> <li>• Are goals still relevant? <ul style="list-style-type: none"> <li>○ Edit goals</li> <li>○ Remove goals</li> <li>○ Add new goals</li> </ul> </li> <li>• Deadline for employee to submit probation review to manager</li> </ul>
<b>4</b>	<input type="checkbox"/>	Schedule check-ins for the next 90 days



<b>5</b>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• Assess new employee’s skills and performance</li> <li>• To support and help new employee with performance issue(s), contact HRIC</li> </ul>
<b>6</b>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• Is this the right person for the job? Are they the right fit?</li> <li>• Do they have the skills they “sold” you during the interview process?</li> </ul> <p>If things are not going well and are not working out, involve your HRIC to develop an improvement plan or to begin an exit strategy.</p>

### START SMART – Next 30 Days (90 Days)

<b>1</b>	<input type="checkbox"/>	<p>Ongoing check-in to:</p> <ul style="list-style-type: none"> <li>• To support new employee</li> <li>• Ensure employee understand how their work impacts the college, and reinforce culture and values at MC</li> <li>• Review performance standards, expectations</li> <li>• Check their status on completing training</li> <li>• Continue to review issues or challenges and identify ways to resolve             <ul style="list-style-type: none"> <li>○ Follow-up if on a performance improvement plan</li> </ul> </li> <li>• Continue to provide regular informal feedback</li> <li>• Check their status on probation review submittal</li> </ul>
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### START SMART – Next 30 Days (120 Days)

<b>1</b>	<input type="checkbox"/>	<p>Work with HRIC if new employee is not successfully meeting performance improvement.</p> <ul style="list-style-type: none"> <li>• Employee and Labor Relations must be notified 30 days prior to the due date of the Probation Review to:             <ul style="list-style-type: none"> <li>○ Request extending probation review or</li> <li>○ Terminate employee</li> </ul> </li> <li>• Follow instructions to extend probation review and determine next steps, Or</li> <li>• If a termination, determine next steps to replace the employee/recruit replacement</li> </ul>
<b>2</b>	<input type="checkbox"/>	<p>On-going check-in with employee</p> <ul style="list-style-type: none"> <li>• Review performance and expectations</li> <li>• Do they have the support and resources to be successful?</li> <li>• Are performance goals still relevant?</li> <li>• Have they reviewed the Probation Review in Workday?</li> <li>• Are they ready to submit to you?</li> </ul>

**START SMART – Working Towards 180 Days**

1	<input type="checkbox"/>	Continue ongoing meetings and discussions
2	<input type="checkbox"/>	Has employee submitted their probation review for you to complete the manager evaluation?
3	<input type="checkbox"/>	Complete Probation Review and Submit

**CONGRATULATIONS!**

**START SMART – The Next 180 Days**

Your new employee successfully completed the probationary period. Onboarding and engagement continue. Map out the next 180 days to the annual performance review.

1	<input type="checkbox"/>	Review position description <ul style="list-style-type: none"> <li>duties and responsibilities</li> </ul>
2	<input type="checkbox"/>	Discuss goals for the next review – annual review
3	<input type="checkbox"/>	Review performance expectations
4	<input type="checkbox"/>	Schedule 1-1 meetings
5	<input type="checkbox"/>	Training <ul style="list-style-type: none"> <li>ELITE</li> <li>External -workshops, conferences</li> <li>Use of EAP funds, if available</li> </ul>
6	<input type="checkbox"/>	Review what support and resources are needed for employee’s success <ul style="list-style-type: none"> <li>Professional development</li> <li>Career at MC</li> </ul>
7	<input type="checkbox"/>	College memberships or committees <ul style="list-style-type: none"> <li>Participation in governance</li> <li>Special projects</li> </ul>