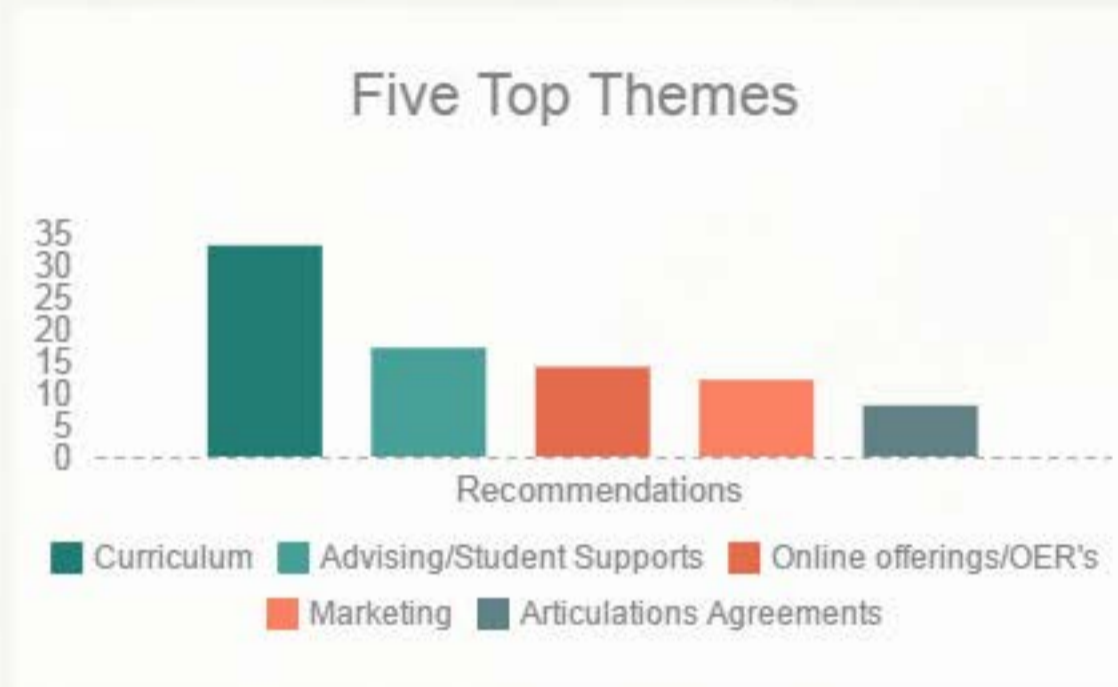


# College Area Review

Spring 2016

Office of Assessment

## Five Top Themes of Academic Program Recommendations



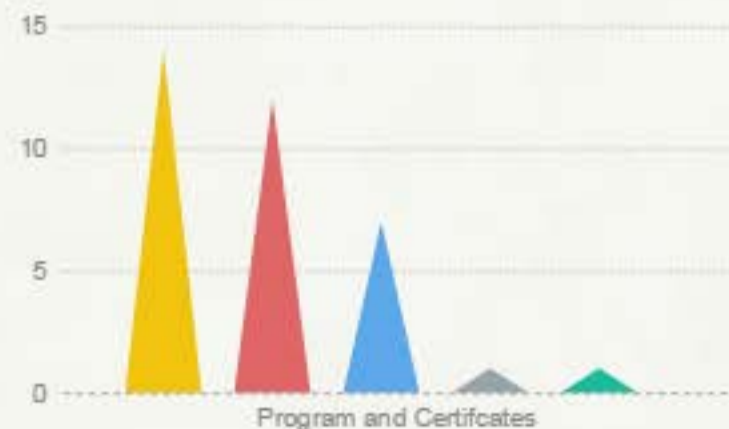
Of the 118 recommendations, five top themes represent 71% of that total number. Other recommendations with five or more occurrences related to: strengthening and expanding advisory committees, faculty professional development, outcomes assessment, and improved web presence. This year the review focused on programs and certificates only. Over 55 faculty members, six deans, and all provosts participated in the review.

### Administrative Review 2016

This year, we will review the Office of Student Financial Aid and the Office of Human Resources and Strategic Talent Management. Each unit has received information with expectation of the process and timelines. Orientation sessions were held with the entire staff and administrators of both units. The review report consist of six parts:

- 1) Overview of Mission and Goals
- 2) Effectiveness of Services
- 3) Bench marking of Services
- 4) Cost and Resources
- 5) SWOT Analysis
- 5) Recommendations/Action Items

### Academic Program Reviews AY 15-16



AAS: Associate of Applied Science	-----	14
Certificates	-----	12
AAT: Associate of Arts in Teaching	-----	7
AA: Associate of Arts	-----	1
WD&CE	-----	1

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## College Area Review Committee Members

There will be a need for new faculty committee members to be appointed to the committee for fall 2017. Three faculty members, Cinder Cooper, Micheal Guervitz, and Harvey Stempel have served two consecutive teams that will end in spring of 2017. Ending spring of 2016 is our staff member, Gloria Barron. Gloria Barren has been the staff representative for two years. We will solicit from participatory governance through the Staff Council for a new committee member. Please let us know if you have ideas about other committee members or positions that you think would make a vital and meaningful contribution to this committee.

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## Use of Career Coach Data in Program Review

*Career Coach (EMSI) data has been used in program reviews since 2013. Each year the Office of Planning and Institutional Effectiveness provides this data. The data impacted several programs in their review. Below are a few comments:*

*"EMSI data2 projections show that future jobs growth, through 2025, will be more narrow and limited to biomedical engineers, food scientists and technologists, and material scientists. This opens an opportunity for the Program to offer new chemistry courses that focus on food science and materials science."*

*Chemistry Program Review*

*"The Career Coach (EMSI) data provided suggests the HINM profession is expected to grow nationally 7% nationally and 10-15% regionally over the next 10 years. The following actions will be taken to respond to the anticipated need for HINM professionals:*

- Curriculum will be updated by August 1, 2017 to include health data analyst skills, project management, and an expanded health IT scope.*
- Articulation agreements with CAHIIM-accredited four-year programs will be finalized and new opportunities education pathways explored.*
- The advisory board will continue to reach out to regional HINM stakeholders to build relationships with employers in the DC/MD/VA area."*

*Health Information Management Program Review*

## External Peer Reviewers

Fourteen of the nineteen programs welcomed external peer reviewers or program accreditation reports to address program concerns. These reviewers were from institutions that MC students are likely to transfer to or institutions that MC has articulation agreements. Reporting documents and data were shared with reviewers prior to their visit. Peer reviewers submitted recommendation report as a result of their review.

## Stay Tune for Updates from the Office of Assessment

The Office of Assessment is canvassing the chairs and faculty workgroup members about the CAR process to gather feedback.

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