# General Education
## Course Reflection on Assessment Results Worksheet

<table>
<thead>
<tr>
<th>UPDATE FROM PREVIOUS ASSESSMENT</th>
<th>CURRENT ASSESSMENT</th>
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<tbody>
<tr>
<td>Competency</td>
<td>Planned Actions from Previous General Education Assessment</td>
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POTENTIAL COURSE LEVEL ACTIONS BASED ON ASSESSMENT RESULTS

- Put more emphasis on ___.
- Put less emphasis on ___.
- Students will get a tour of ____ to familiarize them with _____.
- Modify assignment by (changing instructions, adding questions, timing in semester, etc.)
- Have students review key concepts in small groups.
- Require failing students to attend (test review, study group, tutoring session, etc.).
- Have students (evaluate, participate in, complete paper on, etc.) on ______.
- Change (or add) textbook (or reading materials, course packet, study guide, supplemental book, etc.).
- Create common questions to help test ________.
- Course will have all instructors meet __ times a semester to discuss ___.

Based on suggestions from http://www.lbcc.edu/outcomesassessment/analyzeresults.cfm