

Montgomery College General Education Assessment Rubric: Personal, Social and Civic Responsibility

The following rubric only reflects the elements of Personal, Social and Civic responsibility that are applicable to the HE discipline. This rubric does not reflect the full definition or range of standards or measures for Personal, Social and Civic Responsibility.

Personal, Social and Civic Responsibility includes the skills and awareness necessary to live as responsible, ethical, and contributing citizens of the community, state, nation, and world.

Standard 1- Connection with Course Content: Student can demonstrate a personal connection with course content.				Not Applicable <input type="checkbox"/> Assessment task does not reflect these characteristics for student performance.
Advanced(3)	Proficient(2)	Novice (1)	Not Evident(0)	
<input type="checkbox"/> Displays an ability to independently form and clearly articulate personal connections with course content.	<input type="checkbox"/> Displays, with limited instructor support, a moderate ability to form and articulate connections with course content.	<input type="checkbox"/> Displays a limited ability to form and articulate connections with course content. <input type="checkbox"/> May reflect superficial or simplistic connections	<input type="checkbox"/> Is unable to form or articulate an independent or original connection with course content.	

Standard 2- Connection between individual and community: Student can express the connection between the individual and the community.				Not Applicable <input type="checkbox"/> Assessment task does not reflect these characteristics for student performance.
Advanced(3)	Proficient(2)	Novice (1)	Not Evident(0)	
<input type="checkbox"/> Working independently, is able to clearly articulate a sophisticated understanding of the connection between the individual and the community.	<input type="checkbox"/> Working with limited instructor support, is able to articulate a moderate understanding of the connection between the individual and the community.	<input type="checkbox"/> Displays a limited ability to articulate an understanding of the connection between the individual and the community. <input type="checkbox"/> Displays a simplistic or superficial awareness of the connection between the individual and the community.	<input type="checkbox"/> Does not demonstrate an understanding of the connection between the individual and the community.	

Standard 3- Connection between behavior and consequences: Student can demonstrate an awareness of the connection between behavior and consequences.				Not Applicable <input type="checkbox"/> Assessment task does not reflect these characteristics for student performance.
Advanced(3)	Proficient(2)	Novice (1)	Not Evident(0)	
<input type="checkbox"/> Demonstrates a sophisticated awareness, with a high degree of independence, of the connections between behavior and consequences.	<input type="checkbox"/> Demonstrates, with limited instructor support, a moderate awareness of the connections between behavior and consequences.	<input type="checkbox"/> Demonstrates a limited awareness of the connections between behavior and consequences. <input type="checkbox"/> Displays superficial or simplistic thinking relating to connections between individual behaviors and consequences.	<input type="checkbox"/> Does not display an awareness of the connections between behavior and consequences or may display an inaccurate connection between behaviors and consequences.	