

### Montgomery College General Education Assessment Rubric: Technological Competency

Montgomery College’s Technological Competency rubric is based on Montgomery College’s definition of Technological competency and is designed to be used in conjunction with any of the other General Education Rubrics. Student performance will generally only be measured in one area of technological competency: use of general software applications; use of discipline or course specific software applications, and/or use of a technological device to complete a task. The specifics of the software application or technological tool used will be collected as part of the assessment plan.

<b>Standard 1 Content:</b> Student can use general purpose software applications, discipline specific software applications, or a technological device to complete tasks.				
<b>Advanced(3)</b>	<b>Proficient(2)</b>	<b>Novice (1)</b>	<b>Not Evident(0)</b>	
<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses technology, fluently, to complete advanced tasks, independently.</li> <li><input type="checkbox"/> Seeks new technological resources to complete tasks</li> <li><input type="checkbox"/> Communicates or illustrates ideas clearly and correctly using technology.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses technology for routine tasks with minimal assistance</li> <li><input type="checkbox"/> Uses familiar resources.</li> <li><input type="checkbox"/> Communicates or illustrates ideas, with minimal errors, using technology</li> <li><input type="checkbox"/> Relies on limited instructor guidance to complete tasks</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses technology for basic tasks with assistance</li> <li><input type="checkbox"/> May use technology inefficiently</li> <li><input type="checkbox"/> Uses a minimum of resources</li> <li><input type="checkbox"/> Communicates or illustrates ideas using technology in a limited way</li> <li><input type="checkbox"/> Relies heavily on instructor guidance to complete tasks</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Does not use technology effectively or correctly</li> <li><input type="checkbox"/> Does not use appropriate resources</li> <li><input type="checkbox"/> Does not communicate ideas effectively or clearly</li> </ul>	<p><b>Not Applicable</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Assessment task does not reflect these characteristics for student performance.</li> </ul>

*Note: for assessments using technological devices, the only the first performance criteria maybe relevant.*