Artificial Intelligence...The Future is Now

The Institute for Part-time Faculty Engagement and Support

Dr. Antonio Thomas Part-time Faculty Conference
Spring 2024

Saturday, January 13
Takoma Park/Silver Spring Campus
Cultural Arts Center

About The Institute for Part Time Faculty Engagement & Support

The Institute for Part Time Faculty Engagement & Support is designed to better incorporate the contributions made by Part-Time Faculty into the essence of Montgomery College's operation as a dynamic institution of higher education. The Institute is evolving into a vital hub of information and resources for Part-time Faculty on the campuses and in our Workforce Development & Continuing Education units.

Thus, the Institute, among other direct services to Part-Time Faculty, offers:

• On-site and Online Resources

• Part-Time Faculty Associates and Senior Associates who are available to assist you in becoming acclimated to the many educational and institutional resources of Montgomery College.

• Orientation, professional development, discipline-specific engagement and recognition provided each academic year.

Mission Statement

Montgomery College is where students discover their passions and unlock their potential to transform lives, enrich the community, and change the world.

Vision Statement

Montgomery College will serve as the community's institution of choice to transform the lives of students and Montgomery County.

Values Statement

At our core, we believe in welcoming all students and all employees into a community that emphasizes belonging. We believe in giving every individual what they need to succeed **(Equity and Inclusion)**. We believe in conducting our teaching and service duties with distinction **(Excellence)** in an ethical and trustworthy manner **(Integrity)**. We are dedicated to being a transformational institution seeking social justice and are continuously updating and improving all our learning environments, the curriculum, and student services **(Innovation)** to meet the changing needs of our community **(Adaptability)**. We make decisions about our operations in a way that respects and sustains the environment **(Sustainability)**. We conduct ourselves with civility, courtesy, and professionalism in all our interactions **(Respect)**.

Connect

Email:
PTFacultyinstitute@montgomerycollege.edu

Website:
https://info.montgomerycollege.edu/resources/part-time-faculty/index.html

Facebook:
Facebook @MC.PTFaculty
https://www.facebook.com/MC.PTFaculty

Additional Information.
Video and Print Disclaimer. Please note that video-recording and print photography may take place during The Part-time Faculty Conference. These images and videos may be used by the college for marketing and publicity in our publications, on our website and in social media. Please contact PTFacultyinstitute@montgomerycollege.edu if you have any concerns.

Mamava Lactation Suites are located in rooms CM 192A and CF 296A.
Worshiping Room is located in CU 205 (Dance studio)

Morning Agenda

8:15 a.m
Breakfast / Registration

9 a.m
Provost Welcome
Dr. Brad Stewart Vice President & Provost Takoma Park/Silver Spring Campus

9:10 a.m.
President Remarks
Dr. Jermaine F. Williams, President of Montgomery College

9:20 a.m.
Academic Affairs Initiatives
Dr. Deidre Price, Senior Vice President for Academic Affairs/College Provost

9:30 a.m.
IPTFES Updates
Professor Erik Swanson, IPTFES Director

9:35 a.m
Student Affairs
Professor Schnell Garrett

9:40 a.m.
Keynote Speaker
AI Has Changed Education:
Why Computational Thinking Matters More Than Ever
Professor Zia Hassan

10:10 a.m.
Closing Remarks
Professor Erik Swanson IPTFES Director

10:15 a.m.
Dean and Chair Breakout Sessions

11:00 a.m.
Lunch

12:00 p.m.
Lunch End / Transition

12:15 p.m - 1:15pm
Breakout Session 1

1:15 p.m.
Break / Transition

1:30 p.m - 2:30pm
Breakout Session 2

Deans and Chairs Meeting
10:15 a.m. to 11:00 a.m.

Visual, Performing, and Media Arts
(Room CU 201)

Dr. Frank Trezza, Dean

Humanities
(Room CU 202)

Dr. Sarah Campbell, Interim Dean

Business, Economics, Accounting, Computer Applications, Hospitality Management, and Paralegal Studies
(Room CU 203)

Mr. Alton Henley, Dean

English Language for Academic Purposes, Linguistics, and Communication Studies
(Room CU 204)

Dr. Fiona Glade, Dean

Applied Technologies; Gudelsky Institute for Technical Education; and Workforce Development and Continuing Education
(Room CU 208)

Dr. Chantal Vilmar, Interim Dean
Dr. Donna Kinerney, Dean
Ms. Dorothy Umans, Dean
Ms. Natasha Saks, Program Director
Ms. Transcie Maria D Almonte-Sabio

Health Sciences, Health, and Physical Education
(Room CU 106)

Dr. Monique Davis, Dean

Chemical and Biological Sciences; Science, Engineering, and Technology and Mathematics and Statistics
(Room CF 101)

Dr. James Sniezek, Dean
Dr. Nawal Benmouna, Dean
Dr. Milton Nash, Dean

English and Reading
(Room CF 221)

Dr. Elizabeth Benton, Dean

Education and Social Sciences
(Room CF 222)

Dr. Sonia Pruneda-Hernandez, Dean

Breakout Session I
12:15 p.m. — 01:15 p.m.

Headshots
(Room CF Lighting Studio 1 and 2)

Please sign up on the day for a time slot. Preregistration is preferred over drop ins.

Please note: Access to the headshot opportunity will be from 11:00 am - 2:30 pm. The photo shoot will take approximately 15 minutes. If you join a breakout session in progress it is recommended you sit in the back as to not disturb the presenter when you reenter the room.

Professor Alzira (Lena) Ruano
Professor Grace Graham

If you need a professional head shot please consider this opportunity. Participants will be sent their digital images via a OneDrive link within 2-4 weeks.

Professional Development Assistance Program (PDAP) Workday Process
(Room CF 101)

Ms. Sophia Mason - Director, HR Business Services

In this workshop we will review the PDAP request process, available resources, and commonly asked questions. Participants will learn the key information about PDAP and the required process to request PDAP funds for eligible professional development programs.

Open Lab - Computer Access for Required Trainings, Blackboard Site Work, etc.
(Room CU 106)

Mr. Michael Thomas

An open computer lab will be provided for faculty to use to complete any online required trainings or Blackboard site set up for the semester.

"Do You Know Where I Am Coming From? A Discussion on Responding to the Student Experience and Sense of Belonging"
(Room CU 201)

Ms. Nik Sushka - Director/Achieving the Promise Academy and Program
Dr. Theo Holt - Coordinator/Achieving the Promise Academy

Join us for an engaging breakout session that delves into the critical topic of fostering a strong sense of belonging within the student community. Our dynamic student panel will share personal experiences, insights, and strategies for creating an inclusive environment where every student feels valued and connected.

Truth, Racial Healing & Transformation Campus Center Racial Healing Circle
(Room HC 201)

Dr. Sue Haddad - Associate Dean of Student Affairs
Mr. Kenneth Nelson

Please note: This one particular breakout session is 2 hours long and will span across session I and session II (12:15pm - 2:30pm)

Preregistration required by 01/09/24. Sign up at:

http://tinyurl.com/294uar8d

Racial healing circles provide a space to build and deepen relationships. Participants in racial healing circles listen and share stories that help us connect to our shared humanity.

Part-time faculty will have the opportunity to connect and build relationships as well as learn more about the College's Truth, Racial Healing, and Transformation (TRHT) Campus Center.

Breakout Session I
12:15 p.m. — 01:15 p.m.

Beyond the Contract: Insights into Labor Relations and Engagement
(Room CU 203)

Ms. Elaine Doong - HR Specialist, Employee Engagement and Labor Relations
Ms. Theresa Julien - Human Resources Employee & Labor Relations Manager

This breakout session will explain the Collective Bargaining Agreement (CBA), Good Faith Consideration (GFC), Unions, as well as performance evaluations.

This will help part-time faculty be informed on their CBA, their rights as an employee and understand the basics of HR at the college.

Easy Ways to Add Information Literacy to your Classes
(Room CU 202).

Ms. Vickie Drake - Head Librarian

Discover Information Literacy concepts and ideas and an array of no-cost library resources available to you and your students!

Decolonizing Pedagogies for a More Just and Equitable Educational Experience
(Room CU 204).

Professor Eurae Muhn

Whether you are new to or already deeply involved in decolonization efforts, you are invited to attend this workshop to discuss ways to further advance equity and justice work in the classroom. We will identify ways that much of the world's current systems, which have been formed and perpetuated by colonization, white supremacy, patriarchy, heteronormativity, and other ideals, are oppressive to marginalized folks, and in particular, our marginalized students.

Immersive Display Technologies: A user interface to Artificial Intelligence
(Room HC 223)

Professor Simon Su

In this Immersive Technology workshop, attendees will be introduced to a low-cost, easy-to-set-up immersive visualization capability that can be integrated into a regular course, enhancing students' experiential learning. Examples of how Immersive Technologies are currently being used as part of instructional technology will also be discussed. Attendees will have a chance to experience a portable immersive technology setup during the workshop.

Generative AI class: How to Use ChatGTP to Organize and Develop Your Marketing Game Plan and Other Use Cases
(Room HC 224)

Professor Timothy Fahey

In this interactive breakout session, dive deeper into the practical application of ChatGPT within marketing strategy development. Participants will engage in hands-on activities and guided exercises focused on harnessing the power of ChatGPT.

Are you teaching a General Education course?
(Room HC 121)

Professor Kimberly Driver

In this breakout session we will Identify what courses are taught for the General Education program. Decide if AI can be used in the signature assignment.

Breakout Session II
01:30 p.m. — 02:30 p.m.

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(Room CF Lighting Studio 1 and 2)

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Breakout Session II
01:30 p.m. — 02:30 p.m.

Informing Part-time Faculty: Helpful Information from the Registrar, the PTF Union SEIU Local 500, and Information Technologies

(Room CU 204)

Mr. Ernest Cartledge - Director II of Records and Registration and College Registrar
Professor Mitch Tropin - Co-Director of the MC Part-time Faculty Union (SEIU Local 500)
Mr. Chris Cusic - Director of I.T.

Come hear from three distinct voices at the college on how their department/organization can best help support part time faculty.

Easy Ways to Add Information Literacy to your Classes
(Room CU 202).

Ms. Vickie Drake - Head Librarian

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Helping students become self-directed learners
(Room HC 120).

Dr. Alvaradous-Phillander

This session will provide educators with strategies and techniques to promote self-directed classroom learning. By the end of the session, participants will clearly understand how to implement these strategies effectively, equipping educators with practical tools to support their students' autonomy and ownership of their learning journey.

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Teaching Middle College: The Good, The Bad, and The Life-changing
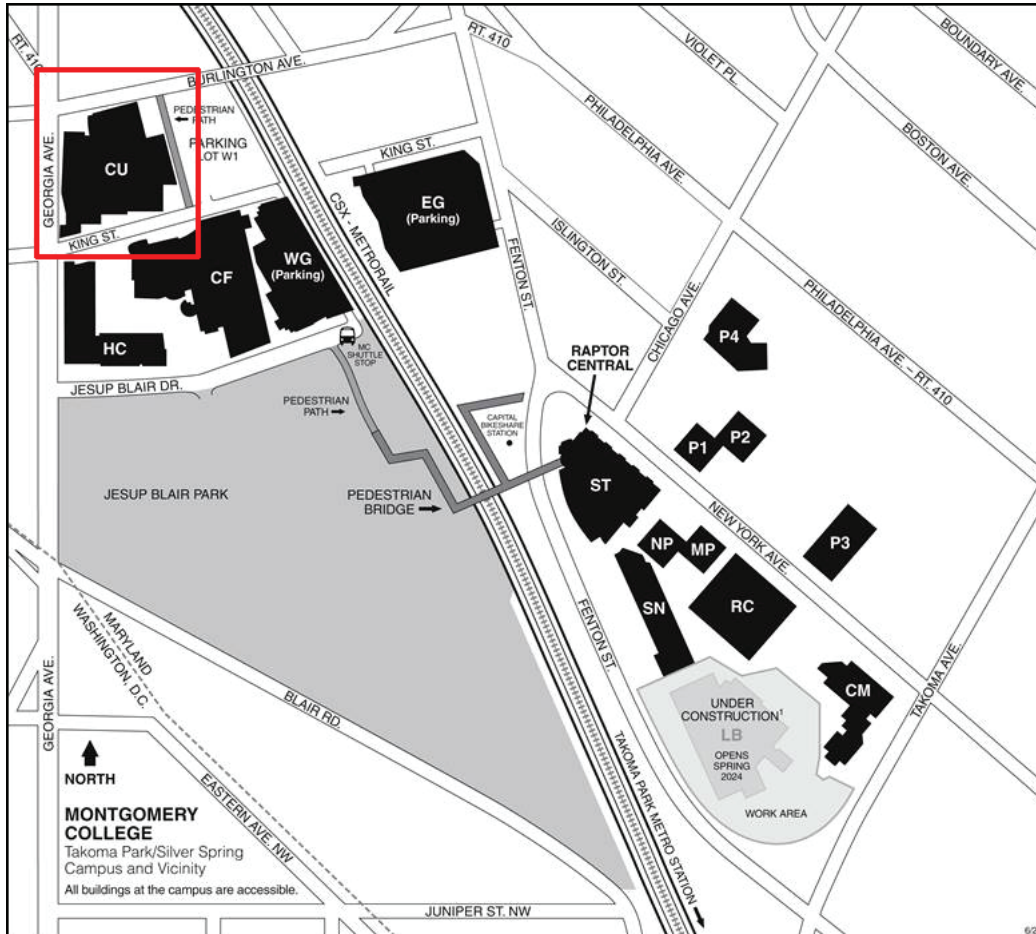(Room HC 121)

Professor Ebony Scurry

Come learn strategies for teaching Middle College classes. The circumstance of teaching high school students within the high school environment contrasts uniquely with our campus and online environments. Though geared toward prospective and current Middle College instructors, this session will be helpful to anyone teaching dual enrollment courses.

Notes:

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Parking lot W1, located at 930 King Street, is the closest lot to the CU building.

Thank you!

Thank you all for coming and participating. We appreciate you taking the time to spend with us this weekend. And we look forward to serving you in this upcoming spring semester .

Wishing you all the best

Please connect with us on our socials:

Email:
PTFacultyinstitute@montgomerycollege.edu

Website:
https://info.montgomerycollege.edu/resources/part-time-faculty/index.html

Facebook:
Facebook @MC.PTFaculty
https://www.facebook.com/MC.PTFaculty