



The Institute for Part-time Faculty Engagement and Support

Dr. Antonio Thomas Part-time Faculty Conference Spring 2026

Saturday, January 17th
Rockville Campus
Theatre Arts Arena



About The Institute for Part-time Faculty Engagement & Support

The Institute for Part-time Faculty Engagement & Support is designed to better incorporate the contributions made by Part-time Faculty into the essence of Montgomery College's operation as a dynamic institution of higher education. The Institute is evolving into a vital hub of information and resources for Part-time Faculty on the campuses and in our Workforce Development & Continuing Education units.

Thus, the Institute, among other direct services to Part-time Faculty, offers:

- On-site and Online Resources
- Part-time Faculty Associates and Senior Associates who are available to assist you in becoming acclimated to the many educational and institutional resources of Montgomery College.
- Orientation, professional development, discipline-specific engagement and recognition provided each academic year.

Mission Statement

Montgomery College is where students discover their passions and unlock their potential to transform lives, enrich the community, and change the world.

Vision Statement

Montgomery College will serve as the community's institution of choice to transform the lives of students and Montgomery County.

Values Statement

At our core, we believe in welcoming all students and all employees into a community that emphasizes belonging. We believe in giving every individual what they need to succeed (Equity and Inclusion). We believe in conducting our teaching and service duties with distinction (Excellence) in an ethical and trustworthy manner (Integrity). We are dedicated to being a transformational institution seeking social justice and are continuously updating and improving all our learning environments, the curriculum, and student services (Innovation) to meet the changing needs of our community (Adaptability). We make decisions about our operations in a way that respects and sustains the environment (Sustainability). We conduct ourselves with civility, courtesy, and professionalism in all our interactions (Respect).

Connect

Email:
PTFacultyinstitute@montgomerycollege.edu

Website:
<https://info.montgomerycollege.edu/resources/Part-time-faculty/index.html>

Additional Information.

Video and Print Disclaimer. Please note that video-recording and print photography may take place during The Part-time Faculty Conference. These images and videos may be used by the college for marketing and publicity in our publications, on our website and in social media. Please contact PTFacultyinstitute@montgomerycollege.edu if you have any concerns.

Mamava Lactation Suite location is: Rockville SC 189A (please contact Public Safety at (240) 567-3333 for assistance)
Worshiping Room location: TA 148

Agenda

Shoenberg Showcase and "The Agentic Leap" an Artificial Intelligence Evolution

8:15 AM

Breakfast / Registration

9 AM

Welcome

Professor Erik Swanson, Director of The Institute for Part-time Faculty Engagement & Support

9:05 AM

President Remarks

Dr. Jermaine F. Williams, President of Montgomery College

9:15 AM

Academic Affairs Initiatives

Dr. Deidre Price, Senior Vice President for Academic Affairs / College Provost

9:30 AM

Middle States Commission on Higher Education: Home Updates

Dr. Glenda Hernández Tittle and Ms. Tonya L. Addleman,
Co-Chairs 2024-2027 Middle States Self-Study

9:35 AM

Shoenberg Showcase

Dr. Fernaudra Ferguson

Professor Denise Hill

10:25 AM

Keynote - The Agentic Leap

Professor Henry Carbajales

10:45 AM

Closing Remarks

Professor Erik Swanson, Director of The Institute for Part-time Faculty Engagement & Support

11 AM

Dean and Chair Breakout Sessions

12 PM

Lunch

12:50 PM

Lunch End / Transition

1 PM - 1:50 PM

Breakout Session I

1:50 PM

Break / Transition

2 PM - 3:00 PM

Breakout Session II



**Deans and Chairs Meeting
11 AM - 11:50 AM**

**APPLIED TECHNOLOGIES AND GUELSKY
INSTITUTE**
(Room SC 151)

Dr. Chantal Vilmar, Dean

**BUSINESS, ECONOMICS, ACCOUNTING,
COMPUTER APPLICATIONS, HOSPITALITY
MANAGEMENT, AND PARALEGAL STUDIES
AND WORKFORCE DEVELOPMENT AND
CONTINUING EDUCATION**
(Room SC 152)

Mr. Alton Henley, Dean

CHEMICAL AND BIOLOGICAL SCIENCES
(Room SC 359)

Dr. Vedham Karpakakunjaram, Interim Dean

**COMMUNITY EDUCATION AND
ALTERNATIVE PATHWAYS**
(Room SC 363)

Dr. Donna Kinerney, Dean

EDUCATION AND SOCIAL SCIENCES
(Room SC 126)

Ms. Ginger R. Robinson, J.D., M.S, Dean

**ENGLISH LANGUAGE FOR ACADEMIC
PURPOSES (ELAP), LINGUISTICS, AND
COMMUNICATION STUDIES**
(Room SC 259)

Ms. Stephanie Landon, Interim Dean

ENGLISH AND READING
(Room SC 125)

Dr. Elizabeth Benton, Dean

**HEALTH SCIENCES, HEALTH, AND
PHYSICAL EDUCATION**
(Room SW 301)
Please note this is the Science West building.

Dr. Timothy Fuss
Interim Nursing Director

HUMANITIES
(Room SC 260)

Ms. Jennifer Haydel, Dean

**MATHEMATICS, STATISTICS AND DATA
SCIENCE**
(Room SC 251)

Dr. Milton Nash, Dean

**SCIENCE, ENGINEERING,
AND TECHNOLOGY**
(Room SC 358)

Dr. Rebecca Thomas, Interim Dean

VISUAL, PERFORMING, AND MEDIA ARTS
(SC 124)

Dr. Frank Trezza, Dean

Breakout Session I

01:00 PM - 01:50 PM

Online Proctoring - Honorlock Introduction (Room SW 301)

Mr. Guillermo E Laya - College-wide Assessment Centers Director

Honorlock is the new online proctoring vendor at MC! Honorlock support team has programmed a ZOOM webinar to introduce MC faculty to the main features of this platform. By the completion of this session, MC faculty will be able to connect Blackboard courses to the Honorlock platform, submit and manage course exam requests, track student appointments, review flagged recordings, retrieve exam materials, support DSS students with test accommodations for online proctoring, and guide students in using Honorlock.

PLEASE NOTE: THE HONORLOCK BREAKOUT SESSION SPANS BOTH BREAKOUT SESSION I and II

Designing Accessible Courses: Practical Strategies for Meeting New ADA Title II Requirements (Room SC 152)

Dr. Paul Miller - Director, Center for Teaching and Learning

Recent updates to ADA Title II place renewed emphasis on digital accessibility in higher education, with direct implications for course design and instructional materials. This session is designed to help part-time faculty understand what the new requirements mean in practice and how to take realistic, manageable steps toward more accessible courses. Participants will explore common accessibility barriers found in syllabi, documents, Blackboard content, and media, and will be introduced to the CLEAR Framework as a practical guide for improving access. The session emphasizes actionable strategies that faculty can begin applying immediately, regardless of discipline or modality, while reinforcing that accessibility is both a legal responsibility and a core component of inclusive teaching.

Beyond the Contract: Insights into Labor Relations and Engagement (Room SC 124)

Ms. Elaine Doong – Employee Development and Engagement Specialist

Mr. Joe Shore – Employee and Labor Relations Specialist II

This breakout session will explain the Collective Bargaining Agreement (CBA), Good Faith Consideration (GFC), Unions, as well as performance evaluations.

This will help part-time faculty be informed on their CBA, their rights as an employee and understand the basics of HR at the college.

Middle States Commission on Higher Education Self-Study: The MC Journey (Room SC 125)

Dr. Glenda Hernández Tittle - Co-Chair
2024-2027 Middle States Self-Study

Ms. Tonya L. Addleman - Co-Chair
2024-2027 Middle States Self-Study

Attend this engaging session to learn more about the Middle States re-accreditation and self-study process and timeline. Presenters will provide an overview of the Middle States standards with a focus on standards most relating to faculty. An overview of the engagement and feedback opportunities will also be reviewed.



Breakout Session I **01:00 PM - 01:50 PM**

MC CARES Network: What Holistic Advising Means for You (Room SC 260)

Ms. Julie Levinson - Student Success Technology Director

Dr. Elysse Meredith - Learning Commons Director

Professor Michaela Pacesova - Science, Engineering and Technology (SET)

The MC CARES Network continues to grow as a college wide effort to strengthen student support, streamline referrals, and foster a deeper sense of belonging—especially for the students part-time faculty work with every day. This session provides a practical update on what's new, what's working, and how part-time faculty play a vital role in the Network's success. Participants will learn about recent enhancements to MC CARES, including clearer pathways for academic and non-academic referrals, improved coordination across advising, counseling, coaching, and support services, and expanded use of Starfish to recognize student effort, progress, and concerns. The session will also highlight how MC CARES aligns with Montgomery College's broader commitment to student success, equity, and holistic support—without adding extra burden to faculty workloads. You'll leave with concrete takeaways, including when to submit a referral, how to use Starfish strategically, and where MC CARES fits into the bigger picture of teaching and learning at MC.

Agent Building w Agent.AI Platform (Room SC 259)

Professor Henry Carbajales - Workforce Development & Continuing Education | Media Arts and Technologies Department

This session introduces participants to the rapidly evolving world of AI agents—autonomous, goal-driven systems capable of reasoning, learning, and acting on tasks with minimal human input. Using the Agent.AI Platform, attendees will explore how these intelligent agents are designed, trained, and deployed to perform complex workflows, automate decision-making, and enhance productivity across a variety of fields.

Requirements:

Participants are encouraged to bring a laptop with internet access to actively engage in the building process. Those who prefer a more observational experience may sit back and watch the demonstration as the facilitator walks through real-world use cases and design strategies.

MC Wellness: Prioritizing Personal Well-Being to Enhance Support for Others (Room SC 126)

Ms. Megan Cooperman, M.Ed., M.A - Employee Wellness Specialist

Recent data show that 64% of higher education faculty experience burnout, highlighting the importance of maintaining personal well-being to support Montgomery College students and colleagues. This session will give an overview of the Montgomery College employee wellness program, including upcoming offerings and eligibility for the Faculty Staff Assistance Program. Participants will take part in a brief workplace stretch and be encouraged to commit to their well-being in 2026. Practical tools for independent use will also be provided.

Breakout Session II

02:00 PM - 02:50 PM

Online Proctoring - Honorlock Introduction (Room SW 301)

Mr. Guillermo E Laya - College-wide Assessment Centers Director

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Building Accessible Courses in Blackboard: Practical Tools and Strategies (Room SC 152)

Dr. Paul Miller - Director, Center for Teaching and Learning

Blackboard offers a range of built-in tools that can help faculty design more accessible and inclusive learning experiences, when used intentionally. This session focuses on practical strategies for building and reviewing accessible course content directly within Blackboard. Participants will explore key features such as accessible document practices, content structure, Ally indicators, and inclusive design considerations for announcements, assessments, and learning modules. Emphasis will be placed on small design choices that can have a significant impact on student access and usability. The session is appropriate for faculty teaching in any modality and is designed to support both new and experienced Blackboard users.

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Breakout Session II **02:00 PM - 02:50 PM**

Navigating Basic Needs & Wellness at MC – Together. (Room SC 124)

Mr. Vincent L. Briley - Interim Associate Dean of Student Affairs

As part-time faculty, you are on the front lines of student success. Yet 31% of our faculty feel unprepared when a student asks for help. With food insecurity rising by 23% and a 31% increase in faculty and staff relying on these same resources, wellness isn't just a goal; it's a shared necessity.

In this workshop, we move beyond data to build an "ecosystem of wellness". We will equip you with a practical referral toolkit for mental health, food security, and emergency assistance designed specifically for the classroom environment. You aren't in this alone - let's navigate it together to ensure both you and your students are connected to resources to thrive at MC.

Growing AI Literacy for College Success (Room SC 125)

Dr. Daniel Umana - Digital Learning Center Manager

Artificial intelligence is already part of how students learn, communicate, and prepare for careers. This session introduces the concept of AI literacy and why it matters in a college setting. We will walk through the core areas built into Montgomery College's AI Literacy for College and Career Success micro-credential, including what AI is, where students encounter it, and what responsible and ethical use looks like. The session is designed for faculty who are curious about how to support AI literacy in their students, including instructors who choose not to allow AI use in their courses. By the end, participants will gain a basic understanding of what students need to navigate AI thoughtfully and will know where to direct them for guidance, support, and further learning.

What can the MC library do for you? (Room SC 126)

Ms. Jennifer Hatleberg - Librarian Supervisor

Discover Information Literacy concepts and ideas and an array of no-cost library resources available to you and your students!

Participants will leave the session:

- With an understanding of information literacy and recognizing why information literacy should be important to every faculty member
- Identifying ways that the library can help faculty incorporate information literacy into their class(es) right away
- Discovering possibilities for tailored content while working with their liaison librarians
- Knowing how to find which resources exist to support their disciplines

Open Lab - Computer Access (Room HU 008)

Mr. Michael Thomas

An open computer lab will be provided for faculty to use as they see fit. Please feel free to set up your Blackboard site setup for the semester, complete any online required trainings or finish any last minute items you would like to have completed before the semester begins.

This is an open lab. There are no presentations or content experts staffed in the lab.

Notes.

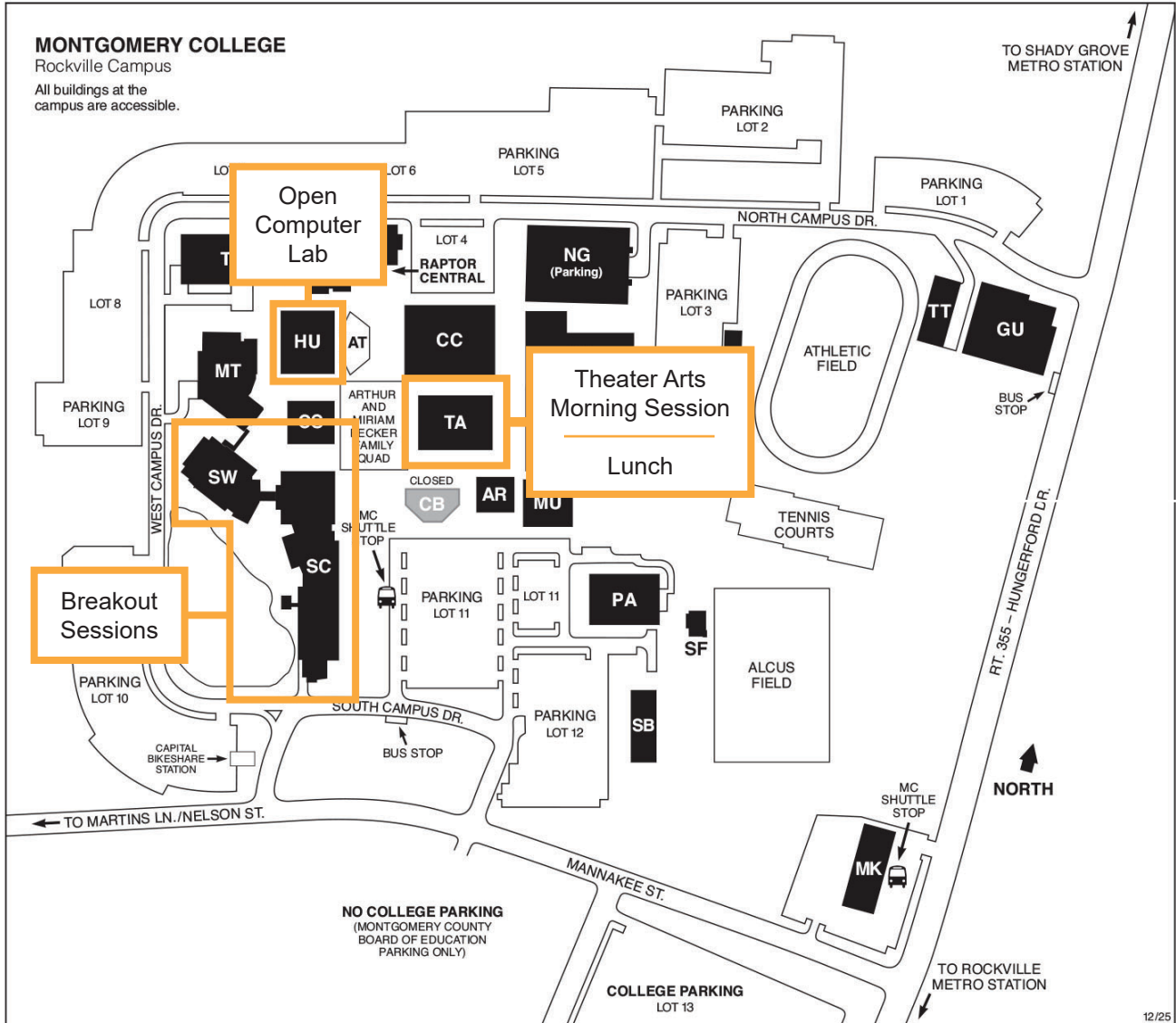


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MONTGOMERY COLLEGE

Rockville Campus



12/25



Rockville Campus
 51 Mannaake Street
 Rockville, MD 20850
 240-567-5000; TTY 301-294-9672
 Public Safety: 240-567-3333 (24/7)
montgomerycollege.edu/safety
montgomerycollege.edu/maps

Legend of Campus Buildings (as of December 2025)

- AR Paul Peck Art Building
- AT Amphitheatre
- CB Academic Annex
*(CB closed until January 2026;
 Library reopens January 2026)*
- CC Campus Center
 - Cafeteria
 - Campus Store
 - Workforce Development and Continuing Education (WDCE)
- CS Computer Science Building
- GU Homer S. Gudelsky Institute for Technical Education
- HU Humanities Building

- MK Mannaake Building
 - Center for Training Excellence
 - igniTe Hub
- MT Gordon and Marilyn Macklin Tower*
(Library closes December 22 and reopens in CB January 2026)
- MU Music Building
- NG North Garage (parking)
- PA Robert E. Parilla Performing Arts Center
- PE Physical Education Center
- SB South Campus Instruction Building
- SC Science Center
- SF Soccer Field Concession Building

- SV Long Nguyen and Kimmy Duong Student Services Center
 - Assessment and Testing Centers
 - Counseling and Advising
 - Disability Support Services
 - Financial Aid Office
 - Public Safety Office
 - Raptor Central (Admissions, Enrollment, Visitor Services)
 - Records and Registration Office
 - Student Life Office
- SW Science Center West
- TA Theatre Arts Building
- TC Technical Center
- TT Interim Technical Training Center

*To be closed January 2026 for renovations.