



The Advance

A Newsletter for Montgomery College Part-Time Faculty

Produced by the Institute for Part-Time Faculty Engagement & Support

Gail Youth, Editor & Layout

October 2015

Meet Dr. Antonio “Tango” Thomas

Director of the Institute for Part-Time Faculty Engagement & Support

I would like to first introduce myself to you as the new Director for the Institute for Part-Time Faculty Engagement & Support. As the new Director, I want to welcome you and every part-time faculty member to the Institute. I also want you to know that the Institute is here to provide support as you go about the daily duties of ensuring that Montgomery College students are successful in their academic endeavors.

Part-Time Faculty play a vital role within higher education, and I'd like to share more with you about how the Institute for Part-Time Faculty Engagement & Support came into being. At most higher education institutions part-time faculty teach more than half of the courses in a given semester. As Dr. Sanjay Rai put it, "You cannot talk about student success without bringing part-time faculty into the conversation." This comment led to the creation of the Part-Time Faculty Task Force.



The Task Force was assembled during the 2014-15 academic year under the direction of Dr. Clarice Somersall. Its mission was to understand and determine the key issues surrounding part-time faculty as they relate to student success. Successfully completing its mission required the Part-Time Faculty Engagement Task Force to not only look at current research related to part-time faculty, but to also survey our part-time faculty at Montgomery College.

The Part-Time Faculty Engagement Task Force's research and three surveys centered on four areas: a) best practices, b) facilities, c) professional development, and d) topics to explore/discover. This research, including the feedback received in the surveys, led the Task Force to make seven key recommendations. Recommendations two through seven were onboarding/orientation, space and facilities utilization, virtual presence, engagement with academic and counseling units, professional development, and recognition/rewards. However, the first and number one recommendation was the creation of our new Institute for Part-Time Faculty Engagement and Support.

As the new Director, my vision for the Institute for Part-Time Faculty Engagement and Support is to retell the story of part-time faculty here at MC, particularly as it relates to the six recommendations. In other words, when part-time faculty from Montgomery College hear about the issues concerning part-time faculty, I want them to be able to say, "These issues are not occurring at Montgomery College, because The Institute has proactively taken measures to ensure that part-time faculty are well supported and treated with the dignity and care commensurate with our status as faculty members. At Montgomery College, The Institute ensures that part-time faculty members are recognized and appreciated as an integral part of the college fabric."

Greetings from the Rockville Vice President and Provost Dr. Judy E. Ackerman



I'm so pleased to see the new Part-time Faculty Institute up and running and busy supporting part-time faculty here at the College. It is a real pleasure to welcome the director of the institute, Dr. Antonio "Tango" Thomas, to this new role at the College since I have had the opportunity to work with him in his previous role. His experience as a part-time faculty member, as well as being a champion of student success, will serve him well in his new position. The Rockville Campus Part-Time Faculty Institute office will continue to be ably supported day-to-day by Ms. Lisa Dobbins and Ms. Geneva Gray. Ms. Cathy Galasso-Schwartz provides supervision and management of the Rockville Office. For the first time this year, part-time faculty associates are supporting the work of their colleagues and helping new part-time faculty navigate the logistics of being an MC faculty member.

Planning, and connecting a number of different plans is an important element of our work this academic year. Of course, the real connecting theme is student success and completion! There are workgroups and subgroups to help develop the academic master plan, facilities master plan, and Middle States accreditation self-study. Please heed the call when there is a request for workgroup members.

Another way to be involved is to attend student-sponsored activities such as plays, concerts and athletics events. The Student Senate will be sponsoring the annual "MC's Got Talent" show in March and will be holding fundraisers at area restaurants throughout the semester.

Wishing you a great rest of the semester.

SAVE THESE DATES

2015

Wednesday	November 25	No classes; non-instructional duty day for faculty
Thurs—Sun	November 26-29	Thanksgiving holiday; College closed
Mon—Sun	December 14-20	Final week of classes; Exams
Mon—Wed	December 21-23	Non-instructional duty days for faculty
Thurs—Fri	Dec 24—Jan 1	Winter break; College closed
Monday	January 4	Winter session classes begin
Monday	January 18	Martin Luther King Jr. Day; College closed
Tuesday	January 19	Faculty return for professional days
Monday	January 25	Spring semester classes begin
Mon—Sun	March 14-20	Spring recess for students and faculty

Space Allocation

[by Dr. Antonio "Tango" Thomas, Director of the Institute for Part-Time Faculty Engagement & Support]



When faculty have adequate space, the space has been designed in such a way that faculty members are able to successfully perform their responsibilities, including course preparation, meeting with students, and even checking e-mail correspondence. The most important aspect of space is the opportunity to meet with students, which is key to student success. Space allocation was the third recommendation by the Part-Time Faculty Engagement Task-Force, and Montgomery College has spent the last year acting upon that recommendation. This is especially important, because part-time faculty provide over 50% of the instruction for courses taught at the College.

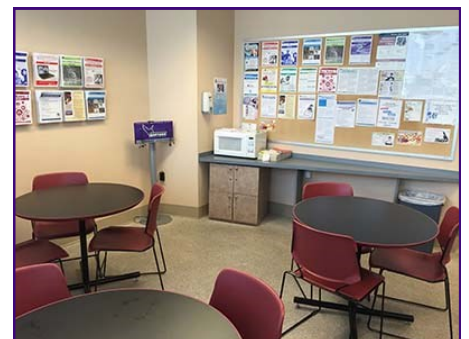
Traditionally, MC has provided space for part-time faculty either through the departments, campus facilities, or the combination of both. Current space allocations for part-time faculty consist of two different configurations. There is the traditional configuration, where a faculty member has access to a traditional office space which is shared by two or more part-time faculty members. The non-traditional part-time faculty space configuration consists of a large office in which part-time faculty have access to multiple computer desks or stations, which fill up the office space. In this newer non-traditional configuration, part-time faculty not only have access to computers, we also have access to copiers, scanners, phones, Scantron machines, and information as well.

All campuses, including WDCE, have office space available for part-time faculty use. The space configuration depends upon the campus and department. Many departments have constructed space specifically for their part-time faculty to use. However, there are some departments, which have not yet been able to provide space.

At this point, the Takoma Park/Silver Spring and Rockville campuses have provided additional space for those Part-Time Faculty members without office space! In Rockville, the center is managed by a Campus Center Manager with staff. At the Takoma Park/Silver Spring campus, the part-time faculty member office space is located in the Resource Center (RC111). At the Rockville campus, the part-time faculty member office space is located on the bottom floor of the Humanities (HU008) building. There are plans to expand these spaces in the future but the timing is very dependent on the budget, college priorities, as well as project completion time.

Please be sure to visit the part-time faculty member office spaces within your department as well as the campus centers. To see some of the office spaces allocated for part-time faculty, you may visit the Institute for Part-Time Faculty Engagement and Support website at the following address: <http://cms.montgomerycollege.edu/Part-TimeFacultyInstitute/>. On the left hand side of the page, click on the Photo Gallery link.

Your working conditions matter to Montgomery College, and it is our goal to ensure that each faculty member always has an adequate and appropriate office space. Thank you for all that you do to ensure the success of our students!



More About the Part-Time Faculty Institute

[By Liz Feldman, Part-Time Faculty Associate—Rockville]

Welcome: The Part-Time Faculty Institute is now up and running and has a presence on all three Montgomery College campuses. Dr. Clarice Somersall, Associate Senior Vice President for Academic Affairs has been a driving force behind the Institute.

“Part-time faculty members play a critically important role in the Montgomery College community. Montgomery College greatly values the contributions made by its part-time faculty members in achieving the educational mission of the College, and providing breadth, vibrancy, and flexibility in its programs. Students benefit markedly by the real-world expertise imparted by part-time faculty who represent a vast array of professional areas. The Institute is designed to better incorporate the contributions made by part-time faculty into the essence of the College's operation as a dynamic institution of higher education,” Dr. Somersall said.

The Institute began its work in September under the leadership of its new director, Dr. Antonio “Tango” Thomas. Some may wonder why the Institute was created. Here is some background information:

History: During the 2014-2015 academic year, Dr. Somersall convened a task force to address the engagement of part-time faculty at the College. Members of the task force examined a number of issues related to part-timers that included professional development, recognition, engagement, and specifically part-timers' role in increasing student retention, graduation, and transfer rates. The task force surveyed part-time faculty and issued a report with several recommendations to improve the part-time faculty experience. These recommendations were shared with the college community in May 2015. Over the summer, center liaisons were identified and worked closely with Dr. Somersall, Provosts, and Central Facilities to begin laying the foundation of the Institute for the 2015-2016 academic year.

Mission: The mission of the Institute is multi-dimensional. Here are some of the goals:

1. Serve as a resource and problem-solving center for all part-time faculty members on the Rockville, Germantown, Takoma Park/Silver Spring campuses and in the Workforce Development & Continuing Education units in Wheaton and Gaithersburg;
2. Ease part-timers' introduction to the College, if they are new to the campus;
3. Help part-time faculty members navigate campus and College processes, policies, and procedures;
4. Provide part-time faculty members with increased professional development opportunities, both online and in-person;
5. Raise the visibility of part-time faculty accomplishments both on and off-campus;
6. Meet other needs as the Institute grows and learns the needs of part-time faculty members.

Important Links: The Part-Time Faculty Institute has a website. It provides useful resources for new and returning faculty members. It also provides links to part-time faculty forms, such as “Assignment” and “Appointment” requests, and information about rank advancement, and professional development assistant grants. The site also features video messages to part-time faculty from Montgomery College President DeRionne Pollard and Senior Vice-President for Academic Affairs, Sanjay Rai. Here is the web site address:

<http://cms.montgomerycollege.edu/Part-TimeFacultyInstitute/>

(continued on page 5)

Part-Time Faculty Institute (continued)

Meet the Part-Time Faculty Institute Team:

Montgomery College is charting a new course of inclusion and support for part-time faculty. Please do not hesitate to share your opinions, concerns, problems and solutions with the Institute. We are here to help you and to make sure your experience at MC is a positive one.

Here are the members of the Part-Time Faculty Institute team:

Institute Director:

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P/T Faculty Associates — Germantown:

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Spotlight on Faculty — Professor Cory Correll

[By Liz Feldman, Part-Time Faculty Associate—Rockville]



Students and faculty at MC were treated to a special art exhibit featuring classic and vintage cars during the month of October in the Media Arts Gallery on the Rockville campus.

Part-time professor and MC alumnus, Cory Correll, created the illustrations. The artwork represents a lifetime of work by Correll including a lithograph he completed as a class assignment when he was a student at the College in 1977.

Like many Americans, Correll has long been fascinated by classic cars. In a recent interview, he said, “I have been mesmerized with cars since I was 3 years old. The show represents 38 years of my love affair with automobiles.”

People who visited the exhibit had a chance to view some spectacular drawings that depicted a wide range of antique cars. Some of the illustrations included a 1920 Ford Model T, a 1957 Ford Thunderbird, and a 1985 Corvette Racer. Correll says some of his artwork takes months to create.

This is not Correll’s first exhibit at the College. He has had two previous art displays. One was 11 years ago which featured presidential portraits and caricatures and the other exhibit took place in 1996 to help mark Correll’s 40th birthday. The exhibit featured a variety of works that included images of cars, portraits, and cartoons.

Correll brings his years of experience as an illustrator and artist into

the classroom. He has been teaching courses for students enrolled in the Interior Design program at the College for the past 10 years. This semester he is teaching a course called “Advanced Presentation Techniques.” The Interior Design program is part of the Applied Technologies and Gudelsky Institute for Technical Education department on the Rockville campus. He also teaches at Northern Virginia Community College in Sterling. He has taught at NOVA for the past 15 years.

Correll, 59, received his A.A. in Fine Arts from the College in 1977 and then graduated from Maryland Institute College of Art (MICA) in 1980 with a B.A. in Illustration and Graphic Design. When Correll is not teaching or drawing, he works at an architectural design firm where he draws illustrations for clients who want to re-do their kitchens, bathrooms, or landscapes in and around their homes.

Correll is passionate about his work. He said his education at Montgomery College prepared him well for his career. “The instructors were top-notch at the College. I learned a lot from them,” he said.

He is now giving back and sharing his knowledge with a new generation of students. He is not an interior designer. Instead, he uses his skills as an artist to teach students how to illustrate their ideas so they can be successful designers in their careers. “Most folks can’t visualize anything without a sketch to look at,” Correll said.

So Correll tries to drive that message home with his students. He says it is important for students to “learn to see, and to think about what they see so they can render it.” Correll is a patient teacher and says he loves to watch his students improve and learn.

As for the future, Correll hopes to continue to work at his architectural design firm and teach in the coming years. He had some poignant advice for his students and for his fellow illustrators. “Be passionate about the subject of your art.”



Spotlight on Faculty — Professor Rollin Fraser

[By Kaaren Agnez, Part-Time Faculty Associate—Rockville]

Professor Rollin Fraser holds a history degree from the University of Maryland and has forged quite an extensive history for himself here in the photography department at MC. Twenty years ago, he began with a non-credit photography class, “Know Nothing Photography” and ultimately moved on to credit courses. Rollin developed a deep appreciation for the resources and professors of the department here and has joined that special group of MC employees who studied here prior to working or teaching for the College. According to Rollin, Montgomery College has “the best photography department; the best resources and the best coordinator (Professor Brian Jones) of any photography department on the East Coast!”

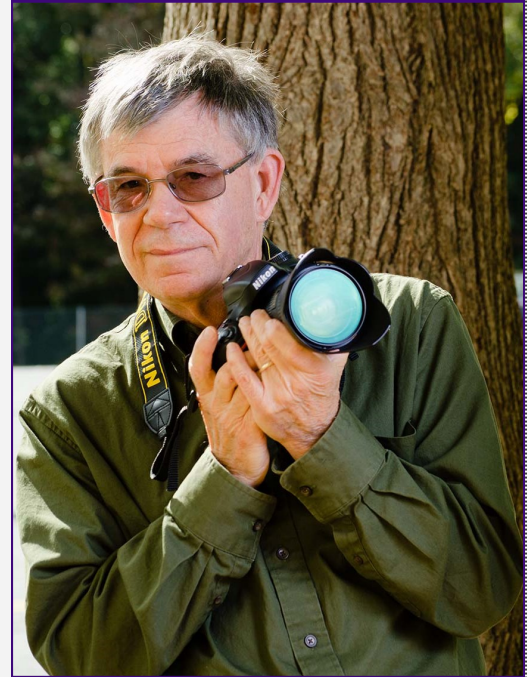
Professor Fraser’s career began at MC as a student, assisting the photography lab manager. That earned him studio and lab privileges and ultimately a job in the photography lab. When Brian Jones became the department’s coordinator, he remarked that Rollin is “good at this” (photography and teaching students). Rollin agreed to begin teaching classes as a part-time professor.

At the same time, he has worked as a professional photographer, making him a member of a special group of professors who bring real-life work experience in their respective field into their classroom. Rollin began as an assistant for a wedding photographer. Eventually, he founded his own photography studio with his wife and business partner, Susan Maldon Stregack. Their studio, **Dancing Moose Photography**, has focused on quality travel, documentary and wedding photography.

Susan and Rollin recently had a show exploring the colors of Mexico: the photos were exhibited and sold at the Rockville Mansion. Rollin also participated in a Paul Peck Humanities project, “Portraits of Life,” exhibited at MC, local high schools and colleges as well as at the Baltimore Historical Society. He was one of several photographers to take images of Holocaust survivors. The show is still circulating.

Professor Fraser’s current artistic interest is to create a body of work that explores color through documentary images. He wants to document “abandoned America; places where people no longer live or where the quality of life is dying.”

In the classroom, Rollin is passionate about working with MC students, and he brings a certain patience to his work. When I wanted to take a photo of him, Rollin wasn’t sure of what to do with his hands. Once I asked him to hold a camera, he came to life. Capturing a great image of him became easy; he struck comfortable poses and assisted with camera settings. Yes, Professor Rollin Fraser is “good at this!”



Comments, questions, or are you interested in contributing to *The Advance*? Please contact the Editor, Gail Youth, at: gail.youth@montgomerycollege.edu or 240-567-5340.

The next issue is scheduled to be distributed late November, 2015. All contributions should be received by November 20th.

Library Technology Resources

In The Library

The Libraries and Office of Information Technology have invested in several resources to assist students in their academic success. Outlined in this brochure are some of these resources, and some of the guidelines for their use. In addition to those outlined, each campus library has a VVEPA print kiosk, WiFi throughout the library, and MS Office software installed on each library computer. The Mac computers also have Adobe Creative Suite.

COMPUTERS

Each campus library has both Mac and PC computers for use. You must log into them using your credentials. Those affiliated with the College will use their M number, including the M, and their last name, capitalizing the first initial of the last name. For example, m00000000, Smith.



The time allowed each session is 2 hours. Once the first 2 hours have passed, the computers automatically shut down and all files are removed. It is crucial to have an external source to save your work to. We recommend either a cloud storage option, such as Google Drive, or a USB drive (aka, flash drive). Once the computers shut down, there is no way to recover files. Students have the option to log back in for 2 more sessions, for a total of 6 hours a day.

SCANNERS

Each campus library has scanners for use. Instructions for use are located near each scanner.

For More Information

Ask Us:

<http://cms.montgomerycollege.edu/edu/Sub1.aspx?id=31001>

Group Study Rooms Policies:

<http://cms.montgomerycollege.edu/WorkArea/DownloadAsset.aspx?id=76560>

One Button Studio Policies:

<http://cms.montgomerycollege.edu/WorkArea/DownloadAsset.aspx?id=79229>

Collaborative Workstation Policies:

<http://cms.montgomerycollege.edu/WorkArea/DownloadAsset.aspx?id=76561>



LAPTOP LOANS

For those students who would rather utilize a portable computer, each main campus library (except Cafritz Art) loans laptops on a 2 hour in-library basis, with two renewals allowed (for a total of 6 hours a day). Interested students sign an agreement to abide by policies and procedures regarding their use. The laptops have the same file removal procedures as the desktops, and files cannot be recovered once the computer shuts down.



ONE BUTTON STUDIO

Students and faculty have access to the One Button Studio to record videos. Simple to use, you can reserve a session for up to 2 hours by visiting <http://libguides.montgomerycollege.edu/studyspaces>.

COLLABORATIVE WORKSTATION

Each campus has a multi-user workstation that allows for collaboration and sharing of screens for up to 6 devices. You can reserve the workstation at <http://libguides.montgomerycollege.edu/studyspaces>.

GROUP STUDY ROOMS

Each of the group study rooms have computer connections to a large wall monitor.



Adjunct Faculty may utilize the rooms to meet with students, when available.

The rooms can be reserved for a maximum of

2 hours per group per day. Refer to the guidelines for each campus to determine applicability. The rooms can be reserved in advance at:

<http://libguides.montgomerycollege.edu/studyspaces>.

CHARGING STATIONS

Each campus library has complimentary charging stations available. Each station contains a multitude of plugs to fit a wide variety of devices. You can walk up to the station and get a charge for your device. Please note, the Libraries are not responsible for your device left at the station, so please stay near the station and keep an eye on it.

CORDS

The main libraries have HDMI and VGA cords available for checkout, as well as a variety of USB cords for connecting your devices.