

Writing in the Disciplines Nomination

Student Name: Mauro Torres

Professor Name: Elizabeth Feldman

Course: Concept and Story, TVRA 129, Spring 2025

Description of the Assignment: Students were instructed to adapt a short story and write a screenplay based on that story. Mauro adapted the story, 'Humpty Dumpty' for his assignment.

Copy of the Student's Work:

INT. HOSPITAL MORNING

NURSES and DOCTOR bust through double doors, rushing down a long and busy corridor with HUMPTY lying on the stretcher and are headed towards the emergency room.

HUMPTY is the patient and he is looking around fading in and out of consciousness.

The NURSES and the Doctor are assessing HUMPTY'S condition and what happened.

DOCTOR: (Concerned and calm)What's the patient's name and what happened?

NURSE: Patient's name is HUMPTY...

DOCTOR: HUMPTY? As in King HUMPTY?

NURSE: The one and only. He fell off a wall is all we know.

DOCTOR: Yolk?

NURSE: Still in tact, whole.

DOCTOR: Whites?

NURSE: About 60% recovered in jars.

DOCTOR: Condition?

NURSE: Dirty. They found dirt, grass, and some shrapnel in it.

DOCTOR: Sounds like more than a fall. Send the whites upstairs to get cleaned, have them run it through dialysis.

NURSE: Already ahead of you, they received the whites five minutes ago and are processing it as we speak.

The team is approaching the doors to the ER when another patient in the hall is being difficult while being restrained to their bed on one side of the hall. They kick HUMPTY'S stretcher as it passes by. HUMPTY screams and passes out. Nurse 2 notices dripping.

NURSE 2: Doctor, Yolk might be running!

HUMPTY'S eyes open and roll uncontrollably.

DOCTOR: Where?

NURSE 1: Here, he's dripping on his right side.

DOCTOR: How bad is it?

NURSE: It isn't runny yet, but it will be soon.

They bust through the ER doors. There is a giant wide mouth beaker in the back of the room. Very bright lights and sounds of machines going off. The ER team has prepared for HUMPTY in advance.

DOCTOR: (Loud and clear) We need to find the puncture in the yolk, be very careful in turning it over. I

want the beaker filled and ready for poaching- get the fire on NOW. And I need...

Double doors bust open again with the PARAMEDIC holding a tray with bits and pieces of eggshell.

PARAMEDIC: This is every eggshell piece recovered at the scene.

DOCTOR: (Quickly scans tray with his eyes for one second) I need the eggshells sterilized, NURSE 2 take the eggshells. NURSE 1, help her begin labeling the pieces so we don't waste any time putting him back together.

NURSE 1: Yes, Doctor

NURSE 1 and NURSE 2 take the tray through a glass door that opens and closes automatically. A sterilizing vapor spray is shot from the ceiling to sterilize both of them. A second door opens and they walk through as it closes behind them.

DOCTOR: I need a spoon gurney now. We have to gently and carefully raise the yolk with the bed sheets on to the spoon.

ER NURSE: STOP! Lower shell impale just underneath right-lower side.

DOCTOR: (Assessing the impale) OK, we are going to have to do this quickly. I want the beaker on the super fast burner NOW. Get it to a roaring boil.

ER TECH nods and turns to a computer to control a robot arm to grab the giant beaker and lift it on to the super fast burner.

ER TECH: Estimated time to roaring boil, 25 seconds...

DOCTOR: Ok, now here's the plan, we only get one shot at this or it will run. As soon as ER TECH says its ready I am going to pull the shell out of the yolk and it will begin to run.

Turns to look at ER NURSE.

DOCTOR: Once I pull it I want you and your team to lift the bed sheets up and slide the gurney spoon underneath to catch the run. Then I want everyone to lift the spoon together and we are going to SLOWLY lower it into the water. We have about 10 seconds to do this.

ER TECH: 15 seconds till roaring boil.

DOCTOR: Here we go, removing eggshell.

A glob of yolk pours out.

DOCTOR: LIFT.

ER NURSE and her team lift, ER TECH slides gurney spoon underneath and the yolk is lowered on to it.

DOCTOR: Everyone lift together and walk with me...The staff lift the gurney spoon and walk together

steadily over to the beaker and begin to lower it. Easy... Easy... Excellent. Good work everyone.

The doctor looks into the beaker to watch the egg yolk poach in order to seal the puncture. The team stands behind him and watches in suspense.

DOCTOR: Come on, take... TAKE.

The yolk slowly begins to change color and turn white on the outside.

DOCTOR (CONT'D) Okay team, get ready to lift it out. On three, one, two, three and lift.

The yolk lifts out of the boiling water and the team all look down at it. The yolk looks stable, when all of a sudden it breaks by tearing wide open on the punctured side as most of the yolk runs off of the gurney spoon and falls into the boiling water. The entire team gasps together, some of them look down in sadness.

DOCTOR: Damn it. We lost Humpty Dumpty. Time of death. Twleve oh one p.m.

OUTSTANDING STUDENT ESSAY COMPETITION STUDENT RELEASE FORM I, Mauro Torres, give my permission to Montgomery College to use and distribute my essay, entitled 'Humpty Dumpty' from the course (include name and number) TVRA 129 Story and Concept Writing taught by Professor Feldman for purposes that may include one or more of the following: Posting on the Montgomery College website Use as sample for future Outstanding Student Writing competitions Use in whole or in part, as a sample in professional conference presentations and/or for research purposes ____

____ Mauro Torres _____ Student Signature

__4/25/25____ Date of Signature

INSTRUCTOR RELEASE FORM

I, Elizabeth Feldman

—

give my permission to Montgomery College to use and distribute the essay, entitled

_____ Attempt to Save Humpty Dumpty

written by _____ Mauro Torres

from the course (name and number)

_____ TVRA 129-Concept and Story

for purposes that may include one or more of the following:

- Posting on the Montgomery College website
- Use as sample for future Outstanding Student Writing competitions
- Use in whole or in part, as a sample in professional conference presentations and/or for research purposes

Faculty Signature

____Elizabeth Feldman____

Date of Signature 4/25/25